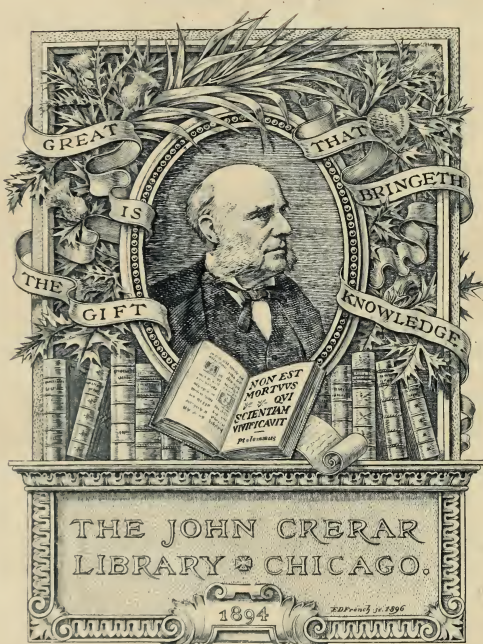


C

H94H

1906/07

C921R



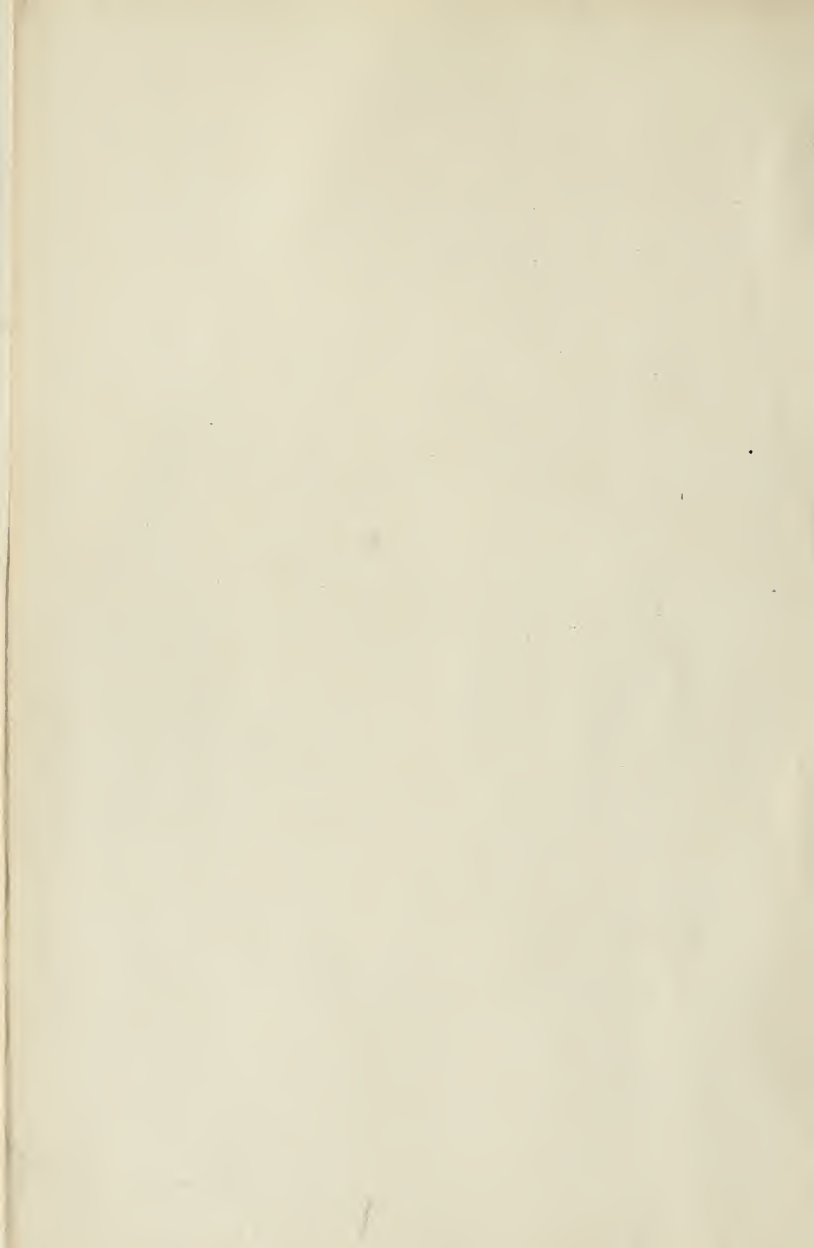
PRESENTED BY

College













# *HURON COLLEGE BULLETIN*

VOL. VI

HURON, SOUTH DAKOTA

NO. 1

Published Monthly by the Trustees of the College. Subscription Price 25 Cents

*REV. C. H. FRENCH, D. D., Editor*

Entered as Second Class Mail Matter at the Post Office at Huron, South Dakota

THE  
HURON COLLEGE  
LIBRARY



**RALPH VOORHEES**

ANNUAL CATALOGUE  
—OF—  
HURON COLLEGE

HURON, SOUTH DAKOTA



*Announelements*

1906-1907

219.2

# BOARD OF TRUSTEES

---

1906

MR. N. E. CARNINE, Aberdeen, S. D.  
MRS. JOHN L. PYLE, Huron, S. D.  
REV. J. S. BUTT, Groton, S. D.  
MR. F. J. CARLILSE, Brookings, S. D.  
MR. E. H. GRANT, Huron, S. D.  
MR. J. H. FARNSWORTH, Hurley, S. D.

1907

REV. A. C. MCCAULEY, Bridgewater, S. D.  
MR. COE I. CRAWFORD, Huron, S. D.  
REV. HUGH ROBINSON, Madison, S. D.  
REV. J. P. ANDERSON, Huron, S. D.  
MR. F. H. KENT, Huron, S. D.  
MR. JAMES H. DICKSON, Scotland, S. D.  
MR. W. S. PRESTON, Huron, S. D.

1908

REV. JOHN P. WILLIAMSON, D.D., Greenwood, S. D.  
REV. C. C. TODD, Aberdeen, S. D.  
REV. H. P. CARSON, D.D., Scotland, S. D.  
REV. C. HOWARD GRUBE, Miller, S. D.  
MR. CHARLES HAMILTON, Britton, S. D.  
MR. W. I. ERWIN, Groton, S. D.  
Ex-Officio:—REV. C. H. FRENCH, D. D., Huron, S. D.

---

## OFFICERS OF THE BOARD

MR. F. H. KENT, President.  
REV. J. P. ANDERSON, Vice-President.  
MR. W. S. PRESTON, Secretary.  
MR. COE I. CRAWFORD, Treasurer.  
REV. C. H. FRENCH, Assistant Treasurer,  
To whom all remittances should be sent,

---

## EXECUTIVE COMMITTEE

MR. F. H. KENT, Chairman.  
MR. COE I. CRAWFORD.  
MR. E. H. GRANT.  
REV. C. A. FRENCH.  
REV. J. P. ANDERSON.  
MRS. JOHN L. PYLE.  
MR. W. S. PRESTON, Secretary.

# FACULTY

---

REV. CALVIN H. FRENCH, A.M., D.D.,  
President.

LIZZIE J. ROBINSON, A.B.,  
Latin.

MARY A. TAWNEY, A.M.,  
Mathematics.

ELIZABETH REID, Ph. B.,  
French, German.

REV. WILLIAM L. NOTESTEIN, A.M.,  
Greek, Apologetics, Philosophy.

MARTIN REMP, A. B.,  
Political Science, Psychology, Pedagogy.

KATHRYN N. ADAMS, A.B.,  
English, Dean of Women.

CHARLES W. HOCHSTETLER, Ph. B.,  
History Latin

## ELECTED SINCE THE FACULTY PAGE WAS PRINTED

FRANK E. CHAFFEE,  
Principal of the Commercial Department.

REV. THOMAS B. BOUGHTON, A. B.,

Librarian.

C. J. BLISS,  
Physical Director.

---

Principal and Manager of Business Practice Department.  
(To be elected.)

MARY E. MEDBERY,  
Shorthand and Typewriting.  
ALVA E. TAYLOR, D. C. L.,  
Lecturer of Commercial Law.

## BOARD OF TRUSTEES

---

1906

MR. N. E. CARNINE, Aberdeen, S. D.  
MRS. JOHN L. PYLE, Huron, S. D.  
REV. J. S. BUTT, Groton, S. D.  
MR. F. J. CARLILSE, Brookings, S. D.  
MR. E. H. GRANT, Huron, S. D.  
MR. J. H. FARNSWORTH, Hurley, S. D.

1907

REV. A. C. MCCAULEY, Bridgewater, S. D.  
MR. COE I. CRAWFORD, Huron, S. D.  
REV. HUGH ROBINSON, Madison, S. D.  
REV. J. P. ANDERSON, Huron, S. D.  
MR. F. H. KENT, Huron, S. D.  
MR. JAMES H. DICKSON, Scotland, S. D.  
MR. W. S. PRESTON, Huron, S. D.

1908

---

## EXECUTIVE COMMITTEE

MR. F. H. KENT, Chairman.  
MR. COE I. CRAWFORD.  
MR. E. H. GRANT.  
REV. C. A. FRENCH.  
REV. J. P. ANDERSON.  
MRS. JOHN L. PYLE.  
MR. W. S. PRESTON, Secretary.

# FACULTY

---

REV. CALVIN H. FRENCH, A.M., D.D.,  
President.

LIZZIE J. ROBINSON, A.B.,  
Latin.

MARY A. TAWNEY, A.M.,  
Mathematics.

ELIZABETH REID, Ph. B.,  
French, German.

REV. WILLIAM L. NOTESTEIN, A.M.,  
Greek, Apologetics, Philosophy.

MARTIN REMP, A. B.,  
Political Science, Psychology, Pedagogy.

KATHRYN N. ADAMS, A.B.,  
English, Dean of Women.

CHARLES W. HOCHSTETLER, Ph. B.,  
History, Latin.

E. GRENVILLE CRABTREE, Ph. B.,  
Natural Science.

JOSIAH W. BROWN,  
Director of Musical Department.

INA HOTALLING,  
Art.

JOHN I. PASEK,  
Office Secretary.

HATTIE E. VAN ARSDALE,  
Matron.

---

## HURON BUSINESS COLLEGE---FACULTY

---

.....  
Principal and Manager of Business Practice Department.  
(To be elected.)

MARY E. MEDBERY,  
Shorthand and Typewriting.  
ALVA E. TAYLOR, D. C. L.,  
Lecturer of Commercial Law.

Huronite Printing Co



Huron, South Dakota

# HURON COLLEGE

---

**Historical Statement.**—Pierre University was organized at Pierre by the Presbytery of Southern Dakota which was then a part of the Synod of Minnesota. The original articles of incorporation were filed July 6, 1883, and the first term of school was begun on September 26th of the same year. The Synod of South Dakota being organized October 9, 1883, the control of the institution was transferred by the Presbytery to the Synod, under which control it has since remained, the Synod electing its trustees and receiving its annual reports.

Rev. Thomas M. Finley became the first president of the College, being succeeded after two years by the Rev. William M. Blackburn, D.D., LL.D., who remained in office until July, 1898. In 1886, the Presbytery of Southern Dakota organized Scotland Academy, at Scotland. Later it became evident that the Presbyterian Church in so new a state could not support two institutions. During the years of drought and hard times both the College and the Academy languished, and in June, 1898, they were consolidated and removed to Huron under the name of Huron College.

After thirteen years of rare devotion, Dr. Blackburn resigned the presidency and soon after died. Rev. C. H. French, until then a pastor at Scotland, became president and at once began the work of reorganization and rebuilding on the new foundations. Success attended the new movement. Students came in increasing numbers, and the College rapidly won its way in the confidence of the Synod and the state.

In 1902 a systematic effort was begun to secure adequate grounds, buildings and endowment. The Chicago & North-Western Railway

Company offered four blocks of ground for a campus. The women of Huron and the state pledged \$5,000 towards the cost of a new dormitory. Mr. Ralph Voorhees, of Clinton, N. J., gave \$15,000. Other subscriptions were obtained, and on October 8, 1904, the beautiful Elizabeth R. Voorhees Dormitory for Girls was dedicated. The deed to the campus was received from the railway company in February 1905.

In October, 1905, Mr. Voorhees offered to give \$100,000.00 to defray the cost of the new main building on the campus. Work was begun on this building in March of the present year, and it is now being rapidly pushed to completion. It will be a beautiful and adequate building for the use of the College. It will be called "The Ralph Voorhees Hall," under which name a description of it will be found on a later page.

#### MR. RALPH VORHEES.

It will be a pleasure to the friends of the College, when they turn to the first page of the catalogue, to look upon the face of Mr. Ralph Voorhees. He and his wife have been, thus far, the chief benefactors of the institution, and, as it is always a pleasure to acknowledge the help of a true and faithful friend, the College authorities have this pleasure in remembering Mr. and Mrs. Voorhees.

Their first gift to us was the transfer of a mortgage upon a tract of four thousand nine hundred and sixty acres of land in southern Montana. This mortgage was assigned to the College in January, 1903. About eighteen months later the college foreclosed on the mortgage and obtained a sheriff's deed to the property in November, 1904. Since November 26th, 1905 a perfect title to this property has been vested in the College. Water rights securing sufficient water to irrigate about two thousand acres of the land have been acquired, and the property now promises soon to become worth much more than the \$25,000.00 which was Mr. Voorhees' interest at the time of the transfer of the mortgage. During the winter of 1904, Mr. Voorhees offered us \$15,000.00 towards the cost of a new dormitory for girls. As the result of this generous gift, we have the beautiful Elizabeth R. Voorhees Dormitory, the first of the group of buildings which are to stand on the campus. Mr. Voorhees next gift to us was \$5,000.00 in June, 1905. This paid the taxes which had been accumulating for several years on the Montana ranch and very nearly wiped out our deficit on current expenses for the year. In November, 1905, came the crowning gift of \$100,000.00 which was given in order

to secure for the College the new central building on the campus. "The Ralph Voorhees Hall" will be the largest and best equipped college building in the state. There could be no more beautiful thing done with money than this thing which Mr. Voorhees has done, and when love and devotion go with the gift, it becomes indeed a perfect thing.

Mr. Voorhees belongs to the well known New Jersey family of his name. The son of a farmer, he was early brought close to the real things of life. Early in his life, God laid his hand on the eyes of the young man and took away his sight. But, though he has walked in the shadow of earthly darkness, the spiritual light has been bright about him. Mrs. Voorhees has been at one with him in all his plans and gifts, and at Huron and many other places they have much treasure laid up which neither moth nor rust of earth can corrupt.

**The City of Huron**—The state of South Dakota is divided by nature into three very different portions; namely, an agricultural, a grazing, and a mining region. The agricultural region comprises all that part of the state lying east of the Missouri river, a little less than one-half of its entire area.

The city of Huron is located almost exactly at the center of this agricultural region.

Because of its location and its railway facilities, it is easy of access from all parts of the state. It is at the intersection of the two main lines of the Chicago & North-Western Railway in this state, and it is the terminus of one line of the Great Northern Railway. It is three hundred miles southwest from St. Paul and Minneapolis and six hundred and fifty miles northwest from Chicago. Its interests are trade with the surrounding country and towns, the shipment and distribution of stock, grain and farm supplies, milling, and, to a limited extent, manufacturing.

There are three newspapers one of which is published as a daily. There are seven churches, including one of the strongest Presbyterian churches in the state. Several artesian wells supply the city with water, ample fire protection, and power for various mechanical plants. The population is four thousand.

**Aim of the College**—Education should give mental discipline, increase personal power, develop moral character. Intellectually, it should train in the apprehension of facts and the comprehension of

relations. It should establish habits of careful and thorough investigation, and just and logical deduction.

It should result in ability and desire to apply all one's power in the doing of life's work with the least waste and the largest beneficent effect. Whatever the environment, an education should give a completer command over it. Through the merging of the life of the educated man in that of his community there should be an added impetus to the onward and upward progress of the common life.

Education is the development of a life created in the divine image. It should, therefore, lead daily to an increase of the divine likeness.

Correct mental habits, right and effective relation with the world's life, increasing fulfillment of the soul's spiritual possibilities, these are the results of true education, and this kind of education the College aims to give.

**The Type of College Life**—College life, like individual life, shows varying types. Student life at Huron is strongly Christian. This condition is partly the heritage of past years of sacrifice and devotion as shown in the history of the institution, partly the result of the present aim and plan of the trustees, and partly the fruit of the personal purpose, life and consecration of the teachers now constituting the faculty. The life of the student body is remarkably free from things that are trivial or debasing. The highest ideals are sought and the most unselfish purposes are cherished. Out of such student life strong character and good citizenship must come.

**Organization and Government**—The College is under the management of the Presbyterian Synod of South Dakota. The Synod elects the Trustees, who are divided into three classes which serve three years each. Two thirds of them must be members of the Presbyterian church. This Board of Trustees appoints the faculty and administers all the affairs of the school. They meet statedly twice a year, and at other times on the call of the President of the Board. In the interval, an executive committee has charge of all college affairs.

**Not a Sectarian College**—The College is Presbyterian, but not sectarian. There is no teaching of denominational doctrine and no effort to influence students in behalf of the Presbyterian church rather than any other church which they or their friends may prefer. In its own locality the College receives sympathy and help from people of all denominations and from many of none. It opens its doors freely to

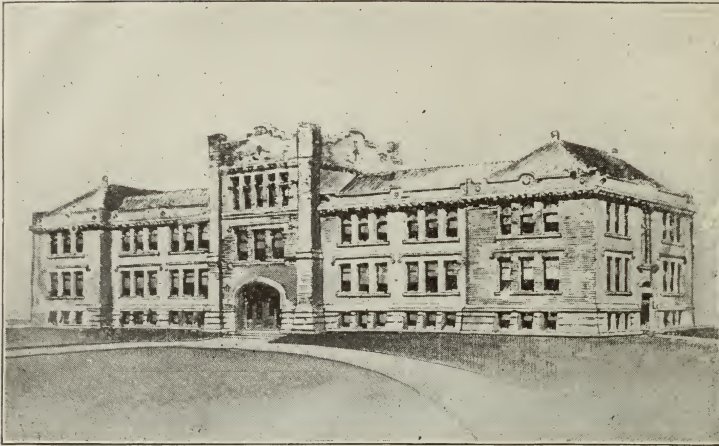
all, asking only that they come with an earnest desire to learn and serve the truth.

**Home Life**—It is of the greatest importance that a real home life be provided for young people who may be for the first time away from their own homes. This the College aims to give, surrounding the students with all needful restraints, while, at the same time, making the conditions of school life as agreeable as possible.

The preceptress will be in personal charge of the conduct of the girls in the dormitory, and the greatest care will be taken to bring the refining influences of home life into the lives of the students.

**Student Self Support**—In a country as new as that around Huron, many students are compelled to earn their own expenses if they attend college at all. For this reason the college charges are made as low as possible and every effort is made to secure employment for students who need it. The College cannot promise to obtain work for all needy students, but all the assistance possible will gladly be given to such young people. A large proportion of the students have always been able to earn a part or all of their expenses during the school year.

**The College Board**—The Board of Aid for Colleges and Academies was reorganized by the General Assembly of 1904, and is now the College Board of the Presbyterian Church, with offices in New York City. It aims to aid Presbyterian Colleges wherever they may be but its special effort at present is toward the establishing of certain colleges in the newer parts of the West. The institutions to be helped are selected in view of their strategic locations, the quality of the work done and the purpose and responsibility of faculties and trustees. The colleges seeking aid are thoroughly investigated by the Board. For those deemed worthy of aid, adequate amounts for current expenses and large sums for endowments will be sought. Huron College has the warmest interest of the Board and will be aided to the extent of its power.



## THE RALPH VOORHEES HALL

Erected in 1906

This building which is now under construction will be the main college building and the central one of the group of buildings proposed for the new campus. It will cost \$100,000.00, and it is the third generous gift of Mr. Voorhees to the College.

The architecture will be English gothic. The foundation will be of native boulders, split to show the natural colors of the stone, while the walls will be a dark red and brown vitrified brick trimmed with Kasota stone. The color tones will be soft and rich, and the building will be a substantial and beautiful structure.

Besides the class rooms and offices, it will contain large rooms for the library, chapel and gymnasium. The chapel will have a seating capacity of five hundred, including the gallery. Besides its use for daily devotional exercises, it will serve admirably for student entertainments and lecture courses. The gymnasium will have a clear floor space of fifty by fifty-five feet and a height of sixteen feet. When, at some future time, separate buildings may be secured for library, chapel and gymnasium, the space now used for these purposes

will be easily available for class rooms and other school uses.

Another admirable feature of the new building will be the location of twelve small rooms in the rear of the chapel and gallery for the use of the Department of Music, thus removing the work of this department from the vicinity of the class rooms.

It is expected that a portion of the building will be ready for use at the opening of the fall term.



### THE ELIZABETH R. VORHEES DORMITORY FOR GIRLS.

This beautiful building, completed and occupied in September, 1904, was secured to the college by the self-sacrificing efforts of the women of South Dakota, supplemented by the generous gift of Mr. Ralph Voorhees, of Clinton, N. J. Under the leadership of Mrs. John L. Pyle the women of all the churches of Huron and the Presbyterian churches outside of Huron gave \$5,000, to which Mr. Voorhees added \$15,000 and named the building in honor of his wife. About \$6,000 was obtained from other subscriptions, and the completed building, exclusive of its furnishings, cost \$26,000. The material used for the body of the building is a pink pressed brick, the trimmings being gray pressed brick and Kasota stone. The interior finish is birch, the walls and ceilings being hard plaster tinted in soft colors. The building is heated throughout by steam and lighted by electricity. It affords homelike accommodations for over sixty young women. On the ground floor the large kitchen and dining room provide for the college boarding club in which all students who wish may obtain table board at very moderate rates.

### OTHER IMPROVEMENTS.

A portion of the central heating plant was erected during the summer of 1904. During the present summer, the plant will be enlarged and, if possible, completed. Two large boilers will be installed, and the lighting machinery will be put in. The Paul Vacuum System of Steam Heating has been adopted. This system secures greater economy of fuel and better results than the older systems of steam heating. A two-inch artesian well supplies abundant water for the campus. Sewers have been put in and a complete plan for the

development of the campus has been adopted. By working in accordance with such a plan, every dollar expended will be permanently and usefully invested and the best results will be obtained.

### BEQUESTS.

Some who can not now give as much as they wish may desire that their names and work should live after them in this institution. Such persons are earnestly requested to consider making bequests in favor of the College. The legal, corporate name of the institution is "Huron College." The following may be found to be a convenient form of bequest:

"I give and bequeath to Huron College, a corporation, at Huron, South Dakota, .....  
....."

If real estate is given by bequest, the word "devise," with a legal description of the real estate, should be inserted. The President of the College will be glad to correspond with any who may contemplate making a bequest or a gift in any form.

### STUDENT ORGANIZATIONS.

**Young Men's Christian Association**—The Young Men's Christian Association of Huron College was organized in the fall of 1898, the year which marked the beginning of the College in Huron. The Association has steadily grown, both in the extent of its work and in its influence over the lives of the men attending the institution.

Like other associations of its class, its work is largely under the direction and supervision of the State and International Committees, and has been well and increasingly represented in all the conventions held in connection with the College Association work. As an indication of its progressive spirit, it may be stated that the number of delegates sent to the Lake Geneva Conference, Lake Geneva, Wisconsin, has steadily increased, and the same can be said of its annual representation at the state conventions. This year ten delegates were sent to the convention held at Yankton, S. D.

Daily Devotional Bible Study Classes and Mission Study Classes, in which are used the Courses outlined by the International Committee, are organized. Regular weekly meetings are held, especially adapted to meet the needs of college men, and Personal Workers' Groups are formed whose chief purpose is to lead men into the Christian life.

A budget of \$250 which was estimated to meet the needs of the

work for the present year, shows something of the extent of the work. The Association has also conducted each year a high-grade lecture and entertainment course, the expense of which for the present year is \$750.

The Association's chief end and aim in all of its work is the development of its members into noble, Christian characters, and to bring its influence to bear, for truth and right living, upon every man who comes within the walls of the institution.

**Young Woman's Christian Association**—Motto: "Not by might, nor power, but my spirit, saith the Lord of Hosts." The Y. W. C. A. of Huron College was organized in February, 1900. Its growth has been rapid and substantial. It is the purpose of the Association to bring the girls nearer together, to lead the non-Christians to Christ and to deepen the spiritual life of all. Prayer meetings are held every Thursday evening at the Voorhees Dormitory, where there is a room set apart for the special use of the Association. These meetings are bright and interesting and well attended.

The aim of the Missionary Department is to create an intelligent interest among the girls in the extension of the Kingdom of Christ. There is a class in Mission Study which recites every week. Each month there is held a union meeting for the purpose of creating a general interest in mission work.

Each year, delegates are sent to the state convention and also to the national conference held at Waterloo, Iowa. No girl can attend one of these conferences and not be greatly benefited.

**Athletics**—Unless the College can control athletics, athletics will, ultimately, control the College. The latter condition would be deplorable. Athletics have a proper and necessary place in college life. The authorities of Huron College aim to find that place, and then, in every proper way, to encourage and control this part of college life.

**Oratory**—There is no more important department of college work than that of oratory. He who would lead or influence others must be able to express effectively his own thought and feeling. The Students' Association works in close connection with the Oratorical Department of the College. A local contest in oratory is held at the close of the winter term each year. The winner of this contest represents the College in the state intercollegiate contest in May.

**Intercollegiate Debating**—During the past two years, Yankton College and Huron College have met in an intercollegiate debate.

Local contests in debate are held in each college, and the winners in the local debates represent their respective institutions in the final debate.

**Literary Societies**—The Blackburnian Literary Society was named in honor of a former President of the College, Rev. William M. Blackburn, D. D., LL. D. Its membership is limited to college students. The Philomathian Literary Society is composed of students from the Academy and Normal Departments. The faculty aims to encourage the students in these and all similar organizations.

**Library and Reading Room**—The Library contains four thousand well selected volumes. More than half of these were included in Dr. Blackburn's private library which was secured by the College after his death. This collection was particularly strong in History. Purchases of books are made from time to time as money is available. A number of valuable contributions of books have been received.

In addition to the general library, the College has a large collection of the publications of the United States government, having been for many years a depository for these publications. As these books are classified and, for the most part, carefully indexed, they are of great value.

Several daily papers from Chicago, St. Paul and Minneapolis are on file in the reading room together with the leading magazines. Donations of money and books for the library and periodicals and papers for the reading room are earnestly desired.

**Museum**—Dr. Blackburn's collection of geological specimens is arranged in the building. The "bad lands" of South Dakota are among the richest fossil fields in the world. Dr. Blackburn traveled extensively over these regions, and his collections contain many rare specimens. The banks of the Missouri, cutting through many formations, have added their contributions until the collection is one of the best for practical work. The collection is one of great value to the College both because of its intrinsic worth and because of its association with Dr. Blackburn.

**College Paper**—"Purple and Gold," the College paper, is now in its sixth year. It has given a valuable business and literary training to the students who have acted as managers and editors. It has also done much to develop college spirit. No effort will be spared to make the paper in the future a true exponent of college life and an interesting medium of communication between the College and its friends.

**Prizes**—The F. H. Kent Prize of twenty-five dollars is offered by the friend whose name it bears to the winner of the home contest in oratory.

The Thomas Maynard Prize is offered by Mrs. William M. Griffith, Jamaica, N. Y., in memory of her father. It consists of twenty-five dollars to be awarded in a first prize of fifteen dollars and a second prize of ten dollars to the winners of the first and second places in a contest in declamation to be held at the close of the spring term.

The Robert C. Gibbs Prize consists of a Webster's Unabridged Dictionary and is offered to the student in the Academy or Normal Departments who has the highest general standing for the year. In awarding this prize, in accordance with the desire of Mr. Gibbs, consideration is given to any special difficulties under which students labor who are compelled to earn part or all of their expenses.

**Scholarships**—A certain amount of scholarship aid should be available for deserving students. Two friends of the College have already established scholarships as follows:—

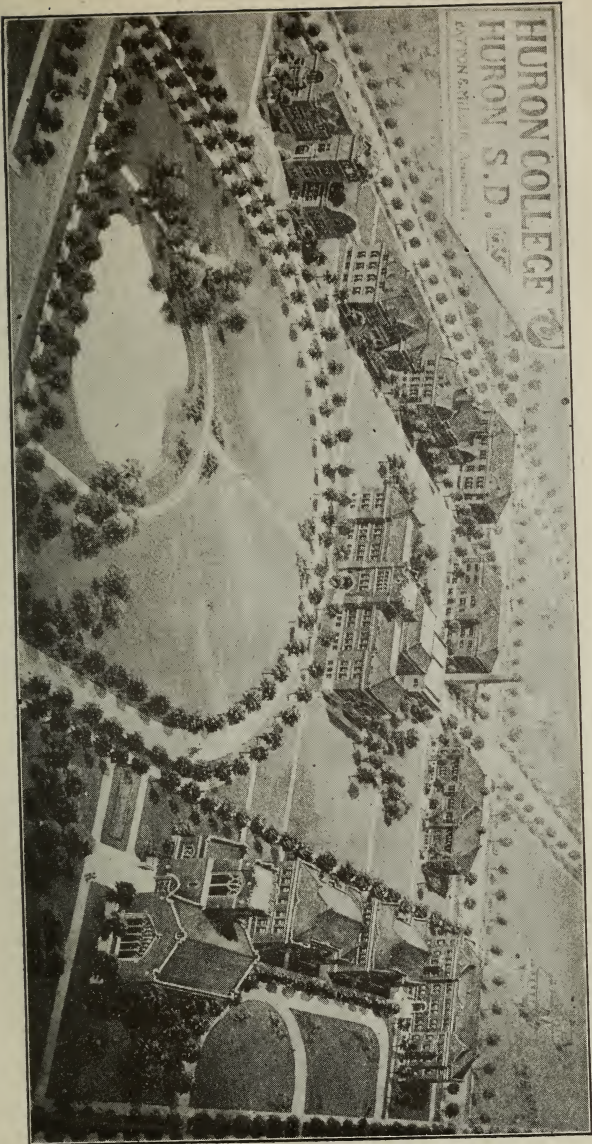
**The Horace B. Silliman Scholarships**, five in number have been established by the Hon. Horace B. Silliman, LL. D., of Cohoes, N. Y. Dr. Silliman gave \$5,000.00 for the endowment of these scholarships, believing, as he said, "that this will be for the advancement of Christian education." These scholarships are to be awarded to deserving young men by vote of the faculty.

**The J. Calvin Ely Scholarship** is endowed by a gift of \$500.00 from Rev. J. Calvin Ely, D. D. of Morgantown, W. Va. In the awarding of this scholarship, preference is to be given to young men studying for the Christian ministry.

**Summer School**—Teachers, more than almost any other class of workers, need to do advanced work continually if they would "keep up with the times." During the past five years a summer school of six weeks has been managed by the faculty of the College in conjunction with the County Superintendent. The Summer term begins immediately after the college commencement and continues six weeks. The work is arranged with especial reference to the needs of teachers in the public schools who can not spare time to attend school during the regular school months. Credit is given on the regular Normal or Academy Courses for work done in the summer school.

Correspondence with regard to the summer school may be addressed to the president of the College.

HURON COLLEGE  
HURON S. D.  
LUTHER & MILLER, Architects



HURON COLLEGE CAMPUS

THE  
JOHN L. CARR  
LIBRARY

## EXPENSES.

## TUITION.

**Regular Fee**—In the College, Academy and Normal Departments, tuition is \$10 per term. If within two weeks after the opening of the fall term, tuition in any of these departments is paid in advance for the year, a reduction of \$5 is allowed.

**Half Tuition**—Ministers' children, or students preparing for the ministry will, if it is desired, be given a reduction of one-half on tuition in the college, academy or normal courses.

**Eighth Grade Graduates**—A scholarship paying one half the regular tuition for one year in the Academy or Normal Department will be awarded to one eighth grade graduate from each county. Such graduate must have made the highest record of scholarship among the graduates of the year and must be recommended by the county superintendent as giving large promise of success as a student. Satisfactory evidence of good, moral character should be furnished, and the candidate must enter the Academy or Normal Department at the opening of the fall term following graduation from the county schools.

**Free Tuition**—Subject to the following named conditions, free tuition for one year will be given to one graduate from each high school or academy in this or adjoining states. Such students must be prepared to enter senior preparatory or Freshman year. The student receiving this free tuition must enter school during the year following graduation from the high school. Should there be more than one applicant from any good school, the award will be made on the recommendation of the faculty of the high school or of the local school board, on the basis of scholarship and the prospect of a high record of scholarship during the college course. High school graduates expecting to take advantage of this opportunity should correspond with the president of the College as early in the season as possible, submitting satisfactory evidence of graduation, an outline of the course of study completed and a testimonial from the principal or superintendent of the school or the secretary of the school board.

**Tuition in Special Departments**—For a statement of the tuition charges in the Commercial, Musical and Art Departments, see the pages giving the account of those departments.

**Fractional Terms**—Tuition in College, Academy, or Normal De-

partments for a period of seven weeks or less will be at the rate of \$1.25 per week, provided that for a period of four weeks or less, the student will pay for four weeks. A student in school more than seven weeks but less than a whole term will pay tuition for the whole term.

**Refunds**—The expenses of the College are not reduced when a student leaves school before the end of a term. For this reason, refunds of tuition and other fees can be allowed only to a very limited extent. On payments made by the term, refunds can be made only in accordance with the preceding paragraph on tuition for fractional terms. On payments made in advance for the entire year, in case the student leaves school before the end of the year, the money paid will be applied on the bills as computed by the term. Should there be any balance remaining after paying the fees as thus computed, it will be refunded.

### ROOM, HEAT AND LIGHT.

**Rooms in Voorhees Dormitory**—Young women may obtain rooms in the new Elizabeth R. Voorhees Dormitory. Most of these rooms are arranged to accommodate two girls each, though there are a few desirable rooms with single beds to accommodate those who wish to room alone. Each room is furnished with a bed, mattress, washstand, crockery, dresser, study table and plain chairs. All other things desired are to be provided by the students. Each occupant of a room in the dormitory shall bring three sheets, one pair of pillow cases and one-half dozen towels. These articles should be plainly marked with the owner's name. Rooms in the Voorhees Dormitory are heated by steam and lighted by electricity. For a statement of the fees for rent, heat and light, see the table of expenses given below. Upon the approval of those in charge and an additional payment of \$6.00 per term young women in the Voorhees Dormitory may room alone in the larger rooms until the demand for rooms makes it necessary to put two girls into such rooms. Young women who desire to do so may obtain board and rooms in private families at a little more expense than in the dormitory.

**Rooms in Private Families**—Young men can obtain board and room in private families, prices ranging from \$3.00 to \$4.50 per week. Furnished rooms, without board and fuel, including laundry for bed and toilet, cost from 50 cents to \$1.25 per week for each student. A carefully prepared list of such rooming places is kept on file in the office, showing the price of each room, the location of the homes, and

these lists are placed at the disposal of the students without charge.

**Reserving Rooms**—Rooms in the Voorhees Dormitory will be reserved for incoming students only on advance payment of \$5. Such payment will entitle the student to retain the room for four weeks after the opening of the term for which the payment is made.

This payment will apply on the regular term bill for room rent when the student registers. No refund will be made in case the student fails to register unless the College receives notification of the surrender of the room by or before the opening day of the term for which the room is reserved.

**Heat, Light and Rent**—Students rooming in the Voorhees Dormitory will pay for heat, light and rent a combined fee of \$12 for the fall term, \$13 for the winter term and \$9 for the spring term. If this fee is paid in advance for the year a reduction of \$2 is allowed.

**Room, Heat and Light for Fractional Terms**—Students rooming in the Voorhees Dormitory for a period of seven weeks or less will pay for room, heat and light at the rate of \$1.25 per week. Students rooming in this building for a period shorter than four weeks will pay these fees for four weeks.

### MISCELLANEOUS FEES.

**Incidental and Library Fee**—All students in the College, Academy and Normal departments will pay a combined incidental and library fee of \$2 per term. Students in school one-half term or less will pay this fee for one-half term. If they remain in school more than one-half term but less than a whole term, they will pay this fee for the whole term.

**Laboratory Fees**—Breakage will be charged to laboratory students at a fair estimate of the value of the apparatus broken. In addition, the following fees will be charged for the use of material and supplies for laboratory work:

Chemistry .....	\$2.00 per term
Physics .....	1.00 per term
Biology .....	1.00 per term
Beginning Botany .....	.50 per term
Advanced Botany .....	1.00 per term

**Special Examinations**—A fee of fifty cents will be charged for examinations given at times not regularly specified by the teacher or faculty. This does not apply to entrance examinations, which are

free. Students missing the regular examinations because of sickness may, at the discretion of the teacher in charge, be excused from paying the fee for the special examination.

**Late Attendance**—A registration fee of \$1 will be charged students who enroll after the opening day of either the winter or spring term, provided such students have been in attendance during the preceding term.

**Diplomas**—The fees for diplomas are as follows:

For College degrees .....	\$5.00
For musical department .....	3.00
For other departments .....	2.00

**Table Board**—A dining hall managed on the club plan is maintained on the ground floor of the Voorhees Dormitory. The large and pleasant dining room is capable of seating more than two hundred. Each student pays fifty cents per week for the cooking and serving of the meals. In addition to this he pays the cost of the food, the total, during the past seven years, having been kept at about \$2. Students rooming in town may obtain board at the club table if they so desire.

**Laundry**—A laundry is managed on the ground floor of the Voorhees Dormitory, at which students may have plain washing done at reasonable rates. From \$8 to \$12 per year should cover the cost of such necessary washing.

**Books**—A supply of text books is handled in the College Book Store under the supervision of the faculty. From this supply, students may purchase text books at the usual retail price. Books remaining in use in the school may be exchanged or returned, and if in good condition, the purchase price is refunded after deducting a moderate amount for rental. The cost of books may thus be reduced to a very small amount. Books are sold for cash.

### SUMMARY OF EXPENSES.

#### FOR STUDENTS ROOMING IN THE VOORHEES DORMITORY.

	Fall Term	Winter Term	Spring Term	Advance For Year	Year's Expenses
Tuition, College, Academy, Normal .....	\$10.00	\$10.00	\$10.00	\$25.00	
Incidental and Library fee.....	2.00	2.00	2.00	6.00	
Room, Heat and Light.....	12.00	13.00	9.00	32.00	\$ 63.00
Table board about \$2.00 per week, 36 weeks.....					72.00
Laundry, about.....					8.00
Books, from \$5.00 to \$10.00.....					7.00
Total.....					\$150.00

**Note**—Commercial and music students will substitute their respective rates of tuition in the above tables.

### A WORD TO PARENTS.

All bills for each term are payable in advance. The College must insist that these payments be made promptly. Students whose term bills remain unpaid after a certain time receive no credit for work done in class. Should it be impracticable to make these payments in due time. Parents should write to the President concerning arrangements.

### GENERAL REQUIREMENTS.

Only students with an earnest purpose are desired. For such, few regulations are necessary.

**Chapel**—All students are expected to attend chapel exercises unless excused by the faculty.

**Church**—On Sabbath all students are expected to attend at least one service at such church as they or their parents may select.

**Students not in the Dormitory**—Students rooming in town are expected to conduct themselves in a self-respecting manner. Any lapse from such conduct will be dealt with by the faculty.

**Study Hours**—All students are expected to observe such study hours as the faculty may announce.

**Residence Work**—At least one term of work in residence shall be required for all students graduated from the College, Academy and Normal Courses.

**Regular Classification**—All candidates for graduation shall be required to class without condition at the beginning of the spring term preceding graduation.

**Commencement Orations**—Commencement orations must be submitted to the president not less than six weeks before the date for commencement.

**Student Organizations**—Before any student organization be completed, its constitution and by-laws shall be submitted to the faculty for approval.

**Closing Meetings**—Literary society meetings must be closed not later than 10 o'clock p. m.

**Credits**—Credit for work required in any of the departments of this institution may be obtained in any of the three following ways:  
1. By transcription of the records from some approved school in which the work has already been done. 2. By a successful examina-

tion in the subject. 3. By doing the work regularly with the classes as organized. Pupils from country schools should bring county certificates showing graduation from the eighth grade. Students from town schools or high schools should bring certified copies of standings in the subjects completed, together with any diplomas or other certificate held. In all cases, certified copies of standings in all subjects completed should be submitted for record.

### REQUIREMENTS FOR ADMISSION.

**Academy**—The completion of grammar grade work, including all the common branches.

**College**—For all courses.

#### English—

Advanced Grammar, one year.

Composition and Rhetoric, one year.

English Literature, including American, two years.

These requirements are intended to secure an amount of work equivalent to that covered by the preparatory courses in the Academy.

#### History and Civics—

General History.

American History.

Civics, one-half year.

#### Mathematics—

Higher Arithmetic.

Algebra, five terms.

Geometry, Plane and Solid.

#### Science—

Physiology.

Physics, one year.

Zoology.

**For the Classical Course**—In addition to the requirements for all courses.

#### Latin—

Grammar and Composition.

Caesar, four books.

Cicero, seven orations, including the four against Catiline.

Virgil, six books.

**Greek—**

Grammar and Composition.

Anabasis.

Iliad, three books.

**For Latin—Scientific Course—**In addition to the requirements for all courses.

**Latin—**The same as in the Classical Course.

**German—**Two years.

**For Scientific Course—**In addition to the requirements for all courses.

**Latin—**Grammar and Composition.

Caesar, four books.

**German—**Two years.

**French—**One year.

**Science—**

Botany.

Physical Geography.

Chemistry.

**Modern Language Course—**In addition to the requirements for all courses.

**German—**Three years.

**French—**One year.

**Science—**

Botany.

Physical Geography.

Chemistry.

## DEGREES.

**Bachelor's Degree—**The degree of Bachelor of Arts will be conferred upon graduates of the College who have completed the Classical Course and the Degree of Bachelor of Science will be conferred upon those who have completed other courses and have complied with all college requirements.

**Master's Degree—**The degree of Master of Arts or Master of Science will be conferred upon graduates of the College who have previously obtained either of the two corresponding first degrees, and who, within three years of graduating, shall have completed an approved course of post-graduate study in this or some other institution of like rank. Such courses of study must require the equivalent of at least two years of college work.

### THE COLLEGE.

Four courses are offered in the College. The Classical Course follows the old and well established lines. Students completing this course, including the Academy Course leading to it, are required by the end of their Sophomore year to have studied Greek four years, Latin and Mathematics six years each. As much English and History as time will admit are added to these leading subjects in the Course. During the Junior and Senior years much liberty is given for elective work. Two years of German, some Psychology, Ethics and Economics are required. The object of this as well as the other courses is to secure, by required work during the earlier years of the course, a broad foundation and as much of culture as is possible. This being accomplished, the student is allowed, during the latter years of his course, to work more freely along the lines of his special ability or inclination. The Latin-Scientific Course is for students who wish a course in other respects like the Classical Course, but do not wish to study Greek. In this course German is substituted for Greek. The Scientific Course requires but two years of preparatory Latin with a view to giving the student sufficient knowledge of the language to familiarize him with scientific terminology. German and French are required in this course as aids to scientific study. The Modern Language Course requires neither of the classical languages. It emphasizes the culture studies; more of Modern Language and Literature being required than in the other courses.

# OUTLINE OF COLLEGE COURSES

The numbers at the left refer to the following pages where the courses are explained; those at the right indicate number of recitations per week.

	Classical .		Latin-Scientific.		Scientific.		Modern Languages.	
Freshman	1 5 19 27 40	Bible English Latin Greek Mathematics	1 4 4 4 4	1 5 34 40 51	Bible English German Mathematics Physics Botany	1 4 4 4 4 4	1 5 35 38 40 47	Bible English German French Mathematics Chemistry
Sophomore	2 15 20 28 41 42	Bible History Latin Greek Chemistry English or Mathematics	1 4 3 4 4 3	2 15 35 40 41 50	Bible History Mathematics French Chemistry English or Biology	1 4 3 4 4 3	2 15 39 41 42 50 Any Two	Bible History English French Latin Mathematics Mathematics Biology
Junior	3 55 57	Apologetics, ½ year Psychology Logic Electives	3 4 4 12	3 55 39	Apologetics, ½ year Psychology French Electives	4 4 4 9	3 55	Apologetics, ½ year Psychology Electives
Senior	60 4	Economics, ½ year. Ethics, 2 terms Electives	4 3 12	60 4	Economics, ½ year. Ethics, 2 terms Electives	4 3 12	60 4	Economics, ½ year. Ethics, 2 terms Electives

**EXPLANATION OF COLLEGE COURSES.****BIBLE STUDY.**

1. **The Gospels**—The plan and purpose of each Gospel, and the part each has in presenting the life and work of Jesus is studied. Attention is given to the teachings of the Gospels as applicable to present day life, social and private. Required of Freshmen one hour a week throughout the year. Text-book: Gregory's, *Why Four Gospels*.

2. **The Epistles**—The authors, place and purpose of the New Testament Epistles are considered. Several of the Epistles are carefully analyzed and their teachings discussed, especially in their bearings on present day life. Required of Sophomores one hour a week throughout the year. Text-book: Purves', *The Apostolic Age*.

3. **Apologetics**—The subject embraces a study of the authenticity of the Scriptures; arguments for the existence of God; theism and credibility of miracles, and the fundamental proofs for Christianity. Required of Juniors four times a week during the first semester. Text-books: Bowman's *Historical Evidences of the New Testament*.

4. **Ethics**—The principal ethical systems will be considered and compared with the Christian. Careful attention will be given to practical ethics, applying the theory to individual, social and civic life. Required of Seniors three times a week for two terms.

**ENGLISH.**

The objects contemplated by the department of English are three:

1. An acquaintance with literature; 2. A knowledge of the history and development of the language and literature.

In the Academy every one of the courses is directed to the attainment of all these objects.

In the College an acquaintance with literature, its history and development and a genuine appreciation of literature are the objects of all the courses. Courses 6 and 7 give much attention to the history of the language. Course 5 is directed especially to proficiency in composition. In Courses 8, 9, 10, 11, 12, 13 and 14 the other objects are particularly contemplated.

Not all of these courses can be given in any one year. What courses can be given will be determined by the faculty in accordance with the demand.

5. **Rhetoric and Composition**—Lectures, recitations, daily themes and conferences. Besides the practice in composition considerable attention is given to the study of style by means of essays and speeches by Burke, Macaulay, Arnold and other writers. Required of Freshmen four hours per week.

**Electives Open to Juniors and Seniors.**

6. **Anglo-Saxon.**
7. **Chaucer.**
8. **Shakespeare and the Elizabethan Drama.**
9. **English Literature of the 17th Century.**
10. **English Literature of the 18th Century** to the publication of the Lyrical Ballads, 1798.
11. **19th Century Poetry**, with especial reference to Wordsworth and Shelley.
12. **Later 19th Century Poetry**, with especial reference to Browning and Tennyson.
13. **History of the English Novel.**
14. **Literary Study of the English Bible.** This course consists chiefly of the study of the books of Job, Psalms and Isaiah.

**HISTORY.**

15. **English History**—Two terms of political history followed by one term of constitutional history. This being the only course required of college students is designed to introduce the students to modern historical methods. Considerable stress is laid on investigation and theme writing. The aim of the course is to give an account of the origin of the English people and their progress political, social and intellectual down to the present time. The governmental institutions will be studied with special reference to the evolution of the Parliament. Required of Sophomores four hours per week.

**Electives Open to Juniors and Seniors.**

16. **Renaissance and Reformation**—(1300-1600.) A general survey of the political, social, intellectual and religious movements of Europe during this period. One semester, three hours per week.
17. **Modern History**—A brief history of the French Revolution followed by a survey of the development of the modern political institutions of Europe. Special attention is given to correct interpreta-

tion of current events. One semester three hours per week.

**18. History of Civilization**—The history of civilization is preceded by the history of Mediaeval Europe (800-1300 A. D.). Text-books: Emerton's Mediaeval Europe and Guizot's History of Civilization in Europe. One semester, three hours per week.

**Note**—Other courses will be given if demanded or the above may be adapted to the needs of the students.

#### **.LATIN.**

**19. Livy**—Books XXI. and XXII. will be read, in connection with which there will be a general review of Roman History with special reference to the Punic Wars. Tacitus' Agricola, with a study of the history of the Empire follows. This course is required of Freshmen, in the Classical and the Latin-Scientific Courses, four hours per week.

**20. Horace**—Selections from the Odes, Epodes, Satires and Epistles of Horace will be read, followed by selections from Catullus and other authors. Special attention will be given to the literary excellence of these authors. This course is required of Sophomores in the Classical and Latin-Scientific Courses. Four hours per week.

**21. Beginning Latin**—This course is the same as Course 14 in the Academy. It is offered as an elective to Sophomore students in the Modern Language Course. Four hours per week.

**22. Second Year Latin**—This work is the same as that required in Academy Course 15. It is offered as an elective to Junior students in the Modern Language Course.

#### **Junior and Senior Electives.**

**23. Roman Literature**—This is a study of the early Latin writers to the decline of the empire, including also a survey of Roman Philosophy. The latter subject is studied chiefly from Cicero's writings. Selections from Plautus, also, are read.

**24. Seneca, Juvenal and the Latin Hymn Writers** are studied in this course.

**25. Roman Law**—A thorough study is made of the growth, codifications and influence of the Roman law. The work is continued through one term.

**26. Roman Architecture**—In this course the plan of the Roman house, the best known Roman buildings and the more important excavations will be studied during one term.

**GREEK.**

**27. Freshmen Greek—a. Plato**—The *Apology* and *Crito* are read. Careful attention is given to the influence of Plato on philosophic thought. First term.

**b. Euripides**—One of the plays of Euripides is read and attention is given to peculiarities of inflection and construction. The play is also studied as a literary production. Second term.

**c. Demosthenes**—One or more of the shorter orations is read. The style is studied and the oration analyzed. Third term. Required of Freshman students in the Classical Course. By the completion of these courses the student will gain an insight into some of the world's best literature, as embodied in the epic, the drama, the philosophical writings and the oratory of ancient Greece.

**28. Sophomore Greek—a.** The *Phaedo* or *Protagoras* is read with attention to the thought presented. First term.

**b. Drama**—The *Antigone* of Sophocles, or the *Prometheus Bound* of Aeschylus is read. Careful attention is given to the development of the play and the literary merit of the Greek drama. Second term.

**c. Oratory**—Demosthenes' *De Corona* will be studied with attention to style and rhetorical development. Third term. Two terms may be given to Drama or to Oratory if a class so desires.

**Junior and Senior Electives.**

**29. Beginning Greek**—This course corresponds with Course 18 in the Academy. If, however, a sufficient number elect this work a special class will be formed, in order that the elements of Greek may be mastered in a shorter time than is usually allowed students in Academy. Otherwise, the students taking this course will be in the same class with students taking the Academy Course 18. Open to Juniors.

**30. Second Year Greek**—This work is the same as that offered in Course 19 in the Academy, except that additional work suited to more advanced students is done. This course is open to Seniors who have completed Course 18 in the Academy or Course 29 in the College.

**31. Hellenistic and Modern**—This course will involve a study of N. T. Greek, the Greek of the Alexandrian period and Greek as a modern, living language. Text-books: Westcott and Hort's N. T., March's Eusebius, Stedman's Modern Greek Mastery. Three hours a week for one year.

**32. Greek Literature and Art**—This course will involve a study of (a) Greek literature, using Lawton's Greek Literature as a basis; (b) Philology, using Whitney's Life and Growth of Language as a text-book; (c) Greek Art, using Tarbell's History of Greek Art as text and basis of study.

**33. Social Life Among the Greeks**—This Course will involve a study of the manners, customs, folk-lore, home life and public life of the Greek people.

#### GERMAN.

**34. Third Year German**—The works of classic authors. Goethe's Hermann und Dorothea or Egmont. Schiller's Maria Stuart, and Lessing's Minna von Barnhelm are some of the texts that may be read. In this year special attention is given to oral and written reproduction of portions of the texts read. Required of Freshmen in the Latin-Scientific and Scientific Courses, and of fourth year Academy students in the Modern Language Course. Four hours per week.

**35. Fourth Year**—This course takes up some of the later periods of the German literature, with the reading of representative authors; e. g. Eichendorf, Heine, the poets of the War of Liberation, Sudermann, Fulda. This work is required of Freshmen in the Modern Language Course, and of Sophomores in the Latin-Scientific Course. Three hours per week.

**36. Beginning German**—Elective for Juniors in the Classical Course. Thomas' German Grammar, followed by some of the simpler texts. This course aims to give a somewhat extended vocabulary and familiarity with German sentence structure.

**37. Second Year German**—This Course is meant to follow Course 36. It may be either a study of the simpler classics or modern works, or a brief study of scientific German, as the needs of the class may determine.

Advanced Elective Courses to follow Course 35 are also offered.

#### FRENCH.

**38. French, 1**—The direct method is used, with Ingres' Cours Complet de Langue Francaise. Required of Freshmen in the Modern Language Course, and of Sophomores in the Scientific Course. Five hours per week.

**39. French, 11**—Review of grammar, composition, reading of texts

suitable for a basis of profitable conversation. Required of Sophomores in the Modern Language Course and of Juniors in the Scientific Course. Three hours per week.

### MATHEMATICS.

40. (a) **College Algebra**—One semester.

(b) **Plane Trigonometry**—One semester.

Course 40 is required of all Freshmen. Four hours per week

41. **Plane Analytic Geometry**—One semester.

42. **Differential Calculus**—One semester.

Courses 41 and 42 are required of Sophomores in the Scientific Course. They are also open, in the order given, as electives, to those having completed Course 40. Four hours per week.

43. **Integral Calculus**—One semester. An elective open to those having completed Course 42.

44. **Theory of Equations**—One semester. An elective open to those having completed Course 40.

45. **Solid Analytic Geometry**—One semester. An elective open to those having completed Course 42.

46. **Curve Tracing**—One semester. An elective open to those having completed Course 42.

### SCIENCE.

47. **Chemistry**—This course is Second year work and is offered to students who have previously had one year or its equivalent in the subject. The text book used for recitations and assignments will be Newth's Inorganic Chemistry. For laboratory work the instructor's own directions and notes in mimeograph form will be furnished at a nominal cost. A careful note book record of all work is kept by the student. References to the text throughout make this method superior to the use of any manual yet found. Required of Sophomores in the Scientific Course. Two recitations, and two laboratory periods of two and one-half hours each per week throughout the year.

48. **Qualitative Analysis**—For students who have had at least the equivalent of Course 32 in the Academy. It includes a study of the methods of detecting the principal bases and inorganic acids. Following this study, various unknowns will be analyzed either in solution or in acid form. Stress will be laid upon the writing of the equations expressing the relations involved in the work and a careful record of

everything done will be kept by each student. Noyes' Qualitative Analysis will be used for laboratory work and Newth for recitations. Elective for Juniors and Seniors. Two recitations and two afternoons each week through the winter and spring terms will be required.

**49. Physics**—This will be a more advanced Course than that offered to preparatory classes, special attention being given to Sound, Heat, Light, Magnetism and Electricity. Hastings and Beach's Physics will be used as a text book. Two recitation periods and two afternoons in the laboratory will be required through half the year of students in the Freshman year in the Scientific Course.

**50. Biology**—One term courses in Biology are deemed of little value, and, in order to give the student a comprehensive view of organic life, this Course requires four hours of work through one year. The studies are chosen from Parker's Biology, which is used as a text-book. As many studies will be selected as can be well finished in the time assigned, ranging from Amoeba to Vertebrates and from Protococcus and Spirogyra to Angiosperms. The studies will be carefully selected in order to give a series which will bring to the student's attention related types of life from the lowest to the highest, each study being finished before another is taken up. Laboratory work with the compound microscope for four hours a week accompanies the text. Required of Juniors in the Scientific Course and of advanced Normal students. Elective for Sophomores in the Modern Language Course and for Juniors and Seniors in other courses.

**51. Advanced Botany**—This will be an advanced Course in Cryptogamic Botany, following the same lines as Course 50 but limited to the great plant groups, algae, fungi, liverworts, mosses, ferns, gymnosperms and angiosperms. Required one-half year of Freshmen in the Scientific Course. Elective for students in other courses who have had Course 31 in the Academy or Course 50 in the Academy or Course 50 in the College. Recitations or lectures and laboratory work four hours per week.

**52. Geology**—This is an elementary Course in Dynamical Structural and Historical Geology. Constant use is made of the large collection of fossils and minerals in the museum. Brigham's Text Book of Geology will be used, followed by work in Mineralogy. A half year course, elective for Juniors and Seniors.

**53. Advanced Zoology**—Rettger's Zoology will be used as a text book. The laboratory work indicated in the text will be required. The work may be made to cover either two terms or an entire year as the needs of the class require. Microscopic work and dissection on the different animal groups will be done in addition to recitations and lectures. At least four hours a week will be required in the class room and laboratory.

**54. Advanced Physiology**—This will be a two term Course planned especially for teachers or those contemplating the study of medicine. The Histology of the tissues and organs will be taken up exhaustively and laboratory work and dissection carried on. Rettger's Advanced Physiology, a recent and thorough book, will be used for recitations. This course is an elective for Juniors and Seniors who have had the requisite preparation. At least four hours per week will be required.

### PSYCHOLOGY AND PHILOSOPHY.

**55. Psychology**—Introductory course, required of Juniors. Four hours a week for one semester.

**56. Advanced Psychology**—Elective course, open to Seniors. Three hours a week for one year, James' Principles of Psychology (2 vols.) with references to other standard works.

**57. Logic**—Required course for Juniors. Four hours a week for one semester. Inductive and deductive reasoning and the nature of thought. Creighton's Introductory Logic.

**58. History of Philosophy**—This course covers ancient, mediaeval and modern philosophy. The aim is to follow the great thinkers of the world in their questionings of the universe and the soul attaining at least some knowledge of the men and their systems of thought, and thus through the historical unfolding understand and be prepared to deal with problems of current, philosophic thought. Text book: Weber's History of Philosophy.

Elective open to Seniors, one semester.

**59. Metaphysics**—This course will attempt a careful discussion of fundamental, philosophic concepts, their contents and implications. Elective open to Seniors, one semester.

Text-book: Bowne's Metaphysics.

### ECONOMICS AND POLITICAL SCIENCE.

**60. Economics**—Required course for Seniors. Four hours a week for one semester. A systematic study of the principles of econom-

ics with special reference to American conditions. Seligman's Principles of Economics is used as a text and readings are assigned from other authors. The historic development of economic theories is also studied, Ingram's History of Political Economy being the text.

**61. Sociology**—Elective course open to Seniors and Juniors. Three hours a week for one semester. A course in practical sociology, treating of present day conditions. One of the requirements of the course is the preparation and presentation in class of a thesis on some assigned subject.

**62. Government and Politics in the United States**—The historical development of the American government is traced by references to original sources as far as possible. The principal features of colonial government and the steps in the movement toward colonial union are noted. The more important parts of the constitution receive careful study and the main principles of constitutional law are brought out. A survey of the political history of the United States with the principles of the leading political parties is given at the close of the course.

**63. Comparative Government**—Elective course open to Seniors and Juniors. Three hours a week for one semester. Theories of the state and the objects and functions of government are first considered. The rest of the course is a comparative study of governments of the leading states of Europe, treating of the historical development and present form of administration in each.

#### THE ACADEMY.

The Academy courses are planned with two objects in view; first, preparation for the corresponding courses in Huron College, or any other standard college; secondly, the giving of a broad and practical education to students who cannot take a college course. The College authorities believe in the old-time, classical education for those who can and are willing to take time for it. They therefore provide such a course. For others they provide a similar course which substitutes German for Greek. The Scientific Course requires two years of Latin followed by German and French. The Modern Language Course omits Latin entirely, requiring still more German and French.

# OUTLINE OF THE ACADEMY COURSES

The number at the left of the subject in the ou line of courses is the number of the course of study. It will be found on a later page, where an explanation of the work required will be given. The figure at the right indicates the number of recitations per week.

Classical.		Scientific.		Modern Languages.	
1st Year	1 Bible .....	1 Bible .....	1 Bible .....	1 Bible .....	1 Bible .....
	13 Latin .....	13 Latin .....	5 English .....	5 Double English .....	9 Double English .....
	5 English .....	5 English .....	4 Physiolog. 1 term.	27 Physiolog. 1 term.	5 Physiolog. 1 term.
	26 Physiolog. 2 terms	23 Arithmetic, 2 terms	23 Arithmetic, 2 terms	23 Arithmetic, 2 terms	5 Arithmetic, 2 terms
	9 History .....	9 History .....	4 Zoology .....	9 History .....	4 Zoology .....
2nd Year	28 Zoology .....	28 Zoology .....	4 Zoology .....	28 Zoology .....	4 Zoology .....
	2 Bible .....	2 Bible .....	1 Bible .....	2 Bible .....	1 Bible .....
	14 Latin .....	14 Latin .....	5 English .....	20 German .....	5 English .....
	6 English .....	6 English .....	4 Algebra .....	6 English .....	4 Algebra .....
	24 Algebra .....	24 Algebra .....	4 History .....	24 Algebra .....	4 History .....
3rd Year	10 History .....	10 History .....	4 Classic Myths .....	10 History .....	4 Classic Myths .....
	19 Classic Myths .....	19 Classic Myths .....	1 Bible .....	19 Classic Myths .....	1 Bible .....
	3 Bible .....	3 Bible .....	1 Phys. Geog. ....	3 Bible .....	1 Phys. Geog. ....
	15 Latin .....	15 Latin .....	4 Botany .....	29 Phys. Geog. ....	4 Botany .....
	17 Greek .....	17 Greek .....	5 German .....	32 Botany .....	4 German .....
4th Year	25 Geometry .....	25 Geometry .....	4 Geometry .....	21 German .....	4 Geometry .....
	11 History .....	11 History .....	2 History .....	25 Geometry .....	4 History .....
	12 Civics .....	12 Civics .....	2 Civics .....	11 History .....	2 Civics .....
	7 English .....	7 English .....	3 English .....	12 Civics .....	2 English .....
	4 Bible .....	4 Bible .....	1 Chemistry .....	7 English .....	3 Chemistry .....
5th Year	16 Latin .....	16 Latin .....	4 German .....	4 Bible .....	1 Chemistry .....
	18 Greek .....	18 Greek .....	4 Physics .....	32 Chemistry .....	4 German .....
	30 Physics .....	30 Physics .....	4 Algebra, 2 terms...	21 German .....	4 Physics .....
	26 Algebra, 2 terms...	26 Algebra, 2 terms...	4 Geometry, 1 term..	30 Physics .....	4 Algebra, 2 terms...
	26 Geometry, 1 term..	26 Geometry, 1 term..	4 English .....	26 Algebra, 2 terms...	4 Geometry, 1 term..
6th Year	8 English .....	8 English .....	3 English .....	26 Geometry, 1 term..	4 English .....
	4 Bible .....	4 Bible .....	1 Chemistry .....	8 English .....	3 Chemistry .....
	16 Latin .....	16 Latin .....	4 German .....	32 Chemistry .....	4 German .....
	18 Greek .....	18 Greek .....	4 Physics .....	21 German .....	4 Physics .....
	30 Physics .....	30 Physics .....	4 Algebra, 2 terms...	30 Physics .....	4 Algebra, 2 terms...

**EXPLANATION OF COURSES.****BIBLE STUDY.**

1. **First Year**—Old Testament. The aim of this year's work is a thorough knowledge of Old Testament biography and leading historical events. Required one hour a week throughout the first year of Academy and Normal Courses. Text-book: The Bible; Stories from the Bible.

2. **Second Year**—New Testament History. The life of Christ is especially emphasized in this course, continued one hour a week throughout the second year of the Academy and Normal Courses. Text-book, MacLear's New Testament History.

3. **Third Year**—Prophetic Period. The life, mission and messages of the Old Testament Prophets are studied in the third year of Academy and Normal Courses, one hour a week throughout the year. Text-book (a) The Bible; (b) The Messages of the Earlier Prophets.

4. **Fourth Year**—Life of Paul. The aim is to gain a clear and comprehensive knowledge of the life and work of Paul. Required one hour a week throughout the year in the fourth year of Academy and Normal courses. Text book, The Bible.

**ENGLISH.**

An appreciation of the best literature, a cultivation of the imagination, and an ability to express one's self in good, simple language, are the objects of the following courses.

5. **First Year**—The works will consist in the reading and study of American and English classics and in daily themes.

6. **Second Year**—The work of the first year is continued; more definite practice in the principles of composition; daily themes.

7. **Third Year**—The work of the preceding years is continued for the fall and winter terms. In the spring term the history of American Literature from colonial times to the present will be studied and daily reports on the authors read will be required.

8. **Fourth Year**—This year the history of English literature from earliest times to the present will be studied. The work will consist largely of reading from the authors, reference works and daily reports.

## HISTORY.

The aim of the history courses in the Academy and Normal departments is to give a general view of the history of the world, including a careful view of the history of our own country and a study of government. The courses offered are as follows:

**9. Ancient History**—This course includes a brief history of the Oriental peoples, followed by the history of Greece and Rome, Text-book, West's Ancient World; supplemented by readings in biography and mythology.

**10. Mediaeval and Modern History**—Two terms of Mediaeval and Modern History will be required, followed by one term of American Colonial History.

**11. United States History**—This course is a half year's work in American History, beginning with the year 1783.

**12. Civics**—This course includes a study of local government as illustrated in township, city and county; of the state government of South Dakota, and of the constitution of the United States. Attention is called to recent and current events illustrating the application of the subject.

## LATIN.

**13. Grammar and Composition**—Bennett's Foundations of Latin is studied for two terms; the third term is devoted to the study of Caesar, introductory to the regular work of the second year. Harkness' Complete Grammar is preferred. This work is required in the first year of the Classical and Scientific Courses.

**14. Caesar**—Four books of Caesar's Gallic War are completed during the first and second terms. Sallust's Catiline completes the year's reading. One recitation each week will be given to Latin composition and special drill in grammar. Required in the second year of Classical and Scientific Courses.

**15. Cicero**—Seven orations will be read, including the four against Catiline. Special attention is given to the style and the literary value of Cicero's orations. Selections from Ovid will also be read. Required in the third year of the Classical Course. Students expecting to take the Latin-Scientific Course in the College will take this work.

**16. Virgil**—Six books of Virgil's Aeneid, including Mythology, as introduced in the epic, will be studied. Required in the fourth

year of the Classical Course, preparatory to the Classical and Latin-Scientific course in the College.

### GREEK.

**17. Beginning Greek**—First and second terms are devoted to the in reading will also be given. The Anabasis is read the third term learning of inflections and the main rules of syntax. Easy exercises with special attention to inflections and grammatical constructions. This course is required of third year students who are preparing for the Classical Course in the College.

**18. Second Year Greek**—The Anabasis is continued with rapid review of the Grammar. In the second term the Iliad is commenced. Attention is given to Homeric forms and to scanning. In addition to the persistent effort to gain ease in translation and familiarity with Greek inflections and constructions, the epic is studied as a literary production. Required of the fourth year academy students in the Classical Course.

**19. Classic Myths**—As preparatory to an intelligent study of literature a course in the Myths of Greece and Rome will be given. Required of 2nd year Academy and Normal students.

Text book: Gueber's Myths of Greece and Rome.

### GERMAN.

**20. First Year**—The direct method is used, with Wenckebach's "Deutsche Sprachlehre" as reference grammar. German poems are memorized, and Mueller and Wenckebach's Glueck Auf and Storm's Immensee or Gerstaecker's Germelshausen are read. This course is required of third year academy students in the Scientific Course, and second year students in the Modern Language Course. It is required also of third year students who are preparing for the Latin-Scientific Course in the College.

**21. Second Year**—The first part of the year is occupied with the reading of texts not too difficult to supply readily, material for conversation and composition: e. g., Hillern's Hoehner als die Kirche, Riehl's der Fluch der Schoenheit, Wildenbruch's das Edle Blut. Later one classic text is read, usually Wilhelm Tell. Required of students in the Scientific Course, in the fourth year of the Academy, and of those in the Modern Language Course in the third year. Fourth year students who are preparing for the Latin-Scientific Course in the College will elect this course instead of course 19.

22. **Third Year**—See College Course No. 34 required of fourth year students in the Modern Language Course.

### MATHEMATICS.

23. **Arithmetic**—Required of first year Academy and Normal students, two terms, five recitations a week.

24. **Algebra 1**—Required of second year Academy and Normal students, three terms, four recitations a week, work to extend to quadratic equations.

25. **Geometry**—(Wentworth's Plane.) Required third year, three terms, four recitations a week.

26. **Algebra 2**—(Downey's Higher, Part I.) Required of fourth year Academy students, two terms, four recitations a week, and of third year Normal students one term.

**Geometry**—(Wentworth's Solid.) Required of fourth year Academy students, one term, four recitations a week.

### SCIENCE.

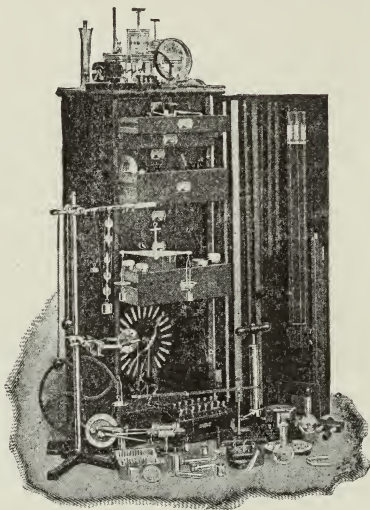
27. **Physiology**—Blaisdell's Life and Health is the text book used. The class will constantly be shown microscopic sections of the tissues and organs studied, and some dissection will be done before the class. Required in the first year of the Academy and Normal Departments. Five recitations a week during the spring term.

28. **Zoology**—Two terms, five hours a week. The course will begin with the simplest forms and will take up typical animals in order through the various groups to the higher vertebrates. Jordan's Animal Life will be used during the first term to give the students general ideas of life histories, problems of variation, adaptation and distribution of animals. In the second term laboratory work including dissections, careful drawings and descriptions will be taken up, supplemented by notes and recitations. Twelve compound microscopes are available for the use of the class, and many prepared sections besides illustrative material in the museum.

29. **Physical Geography**—Required of third year Academy students in the Scientific and Modern Language Courses and of second year Normal students. Four recitations a week during the first half year. Davis' Elementary Physical Geography will be used. In addition, a study of the weather by means of the daily weather reports, plotting of curves of temperature and pressure and familiarity with

meteorological instruments, including the barometer, maximum and minimum thermometer and others will be required.

**30. Physics**—Carhart and Chute's High School Physics is the text book used for elementary work. The laboratory will be equipped for some experimental work to accompany the text. Four hours a week throughout the year is required in the fourth year of the Academy and the third year of the Normal Department.



**Cabinet B. The Improved Crowell Laboratory.**

The Crowell Laboratory shown in the cut has been purchased for use in the study of Physics. It contains a complete outfit for laboratory work in this subject and will add greatly to the interest of classes in this department.

**31. Botany**—The best opportunity is offered for a good elementary course in this subject. During the winter months preparation is made for intelligent work on flowers by a study of stems, leaves, roots, germination of seeds, floral organs and other subjects. Recitations in Coulter or Bergen will be accompanied by laboratory work with the compound microscope on sections illustrating plant struct-

ure. During the spring term, field work will be done in addition to laboratory work, the student making a herbarium of the plants of the region. Four times a week during the last half of the year. Required of students in the third year of the Scientific and Modern Language Courses.

**32. Chemistry**—In Chemistry we offer three courses, one in the Academy and two in the College Department. The Academic or Elementary Course covers the ground usually included in preparatory work. It is intended to give the student the first principles of the science and to prepare him for college work in the subject. This course will continue through one year. Remsen's Chemistry (briefer course) or William's Elements being used as a text-book. Two recitations and two periods of two hours each in the laboratory will be required throughout the year.

## **NORMAL DEPARTMENT.**

### **GENERAL STATEMENT.**

The college recognizes as one department of its work the training of young men and young women who wish to prepare themselves to teach in the public schools of the state. The standard of preparation required of teachers is being constantly raised as the school system is perfected. We believe the foundation for an excellent system of public schools has been laid. The imperative need of the present time is for a force of thoroughly equipped teachers. We feel that the college can and should help to supply such teachers. Many of the subjects demanded are necessarily the same as those in our Academy and College courses. In studying these in our regular classes the Normal students receive the inspiration and culture that come from association with regular college students and teachers. The advantage of study in such environment will be recognized at once and the excellence of the instruction is assured. The course of professional study has been outlined with equal care and the instruction is equally efficient. The aim is nothing less than full-rounded manhood and womanhood, a thorough knowledge of the subjects to be taught and related subjects, and thorough professional equipment.

### **LAWS GOVERNING NORMAL SCHOOLS.**

The provisions of the state school laws governing Normal Schools and the granting of state certificates are as follows:

**Sec. 2286. State Certificate—(How Secured.)** A state certificate shall authorize the person to whom it is issued to teach in any of the common schools of the state, including those in cities and towns, for the period of five years. Applicants for such state certificate shall by examination or otherwise, show satisfactory proficiency in orthography, reading, penmanship, arithmetic, geography, English grammar, physiology and hygiene, United States history including South Dakota history; and shall pass a satisfactory examination in civil government, American literature, drawing, algebra, plane geometry, physical geography, physics or botany, general history, pedagogy, English language, composition and rhetoric.

Provided, that a diploma from any state normal school of South Dakota having a course of study in which at least one year's work above an approved four year high school course is required, may be accepted in lieu of an examination in the subjects named.

Provided further, that a diploma from any other school in this state, having a course of study equivalent to the state normal school course herein mentioned, and embracing all of the subjects required in the examination for a state certificate together with a course of at least eighteen months of pedagogy and professional training, comprising at least one-fourth work for said time, may be accepted in lieu of an examination in the subjects named. Such diploma or a certified copy thereof, accompanied by a certified copy of the course of study pursued, specifically showing the amount of class work and the standing in each branch, must be filed with the superintendent of public instruction.

An applicant for such state certificate by examination must submit evidence of at least twenty-four months' successful experience in teaching. An applicant who presents such diploma shall after graduation teach successfully for at least eighteen months before he shall be entitled to receive such state certificate; provided that the superintendent of public instruction shall issue to such applicant a provisional certificate for such probationary period. Every applicant for a state certificate shall submit satisfactory evidence of good moral character.

The following extract from a bulletin issued by the State Superintendent in explanation of the foregoing section will also be of interest: To secure recognition under this provision, normal and other schools must maintain courses fully up to the legal standard.

"Pedagogical instruction" will be interpreted to mean training for at least nine months in such subjects as psychology, method, school management, and history of education; and "professional training," to mean practice teaching for nine months in an established model department combining all grades below the high school, or, in lieu thereof, nine months' actual experience in teaching in the public schools. Two year provisional certificates will be issued to graduates as in case of life diplomas. From the foregoing statements it will be seen that graduates of schools which do not maintain model departments will be required to teach nine months before being entitled to receive such provisional certificates.

### REGULAR NORMAL COURSE OF HURON COLLEGE.

In accordance with the above regulations our course has been revised and is now as given below. It has not seemed wise, for the present, to maintain a model department, but to have our students offer nine months' actual experience instead. With this one exception our course presents the same requirements and offers the same privileges as the state normal schools.

### OUTLINE OF NORMAL COURSE.

#### FIRST YEAR

Bible  
Latin or German  
English  
Physiology, 1 term  
Arithmetic, 2 terms  
History of Greece and Rome  
Zoology

#### THIRD YEAR

Bible  
Latin or German  
English  
Geometry  
Physical Geo. one-half year.  
Botany, one-half year  
History of U. S., one-half year  
Civics, one-half year

#### SECOND YEAR

Bible  
Latin or German  
English  
Algebra  
History, Mediaeval and Modern  
Classic Myths

#### FOURTH YEAR

Bible  
Latin or German  
English  
Algebra, 2 terms  
Geometry, 1 term  
Physics  
Chemistry

#### FIFTH YEAR

Bible  
Pedagogy  
Current Events  
Drawing

Normal Studies in the Common  
Branches  
Advanced Work: At least two  
subjects, selected with the ad-  
vice and consent of the faculty.

### EXPLANATION OF COURSE.

For description of the subjects in the first four years of the course, see the same titles in the Academy Course of Study. The student may elect either Latin or German for any year with the one provision that no credit will be given for less than two years of either language.

**Pedagogy**—A year's work including the following courses:

(a) **PSYCHOLOGY**—Some good introductory text with special attention to the application of psychological principles to educational problems.

(b) **HISTORY OF EDUCATION**—A rapid survey of Ancient and Mediaeval Education and a more careful study of Modern Education including the school systems of Germany, France, England and the United States.

(c) **SCHOOL MANAGEMENT**—Aims, incentives, discipline, physical conditions, moral instruction and similar subjects. Also the essential facts of South Dakota school law.

(d) **METHOD**—General method and special methods in the various subjects in the course of study.

(e) **PROFESSIONAL READING**—A prescribed course of reading on which reports are made. The aim is to give a knowledge of the best things in pedagogical literature and an acquaintance with modern education ideals and methods of administration.

**Normal Studies in the Common Branches**—A year's work devoted to the common branches, both subject matter and method of presentation being considered. Experience has shown that high school and academy graduates are often deficient in these subjects. A thorough review from the standpoint of the teacher is needed by all who expect to teach. All students who are candidates for a diploma are expected to take this course. Credit for this work done elsewhere will be given only in exceptional cases after an extensive and rigid examination.

**Drawing**—The principles of drawing are studied, a knowledge of perspective is obtained, and as much practice as time will permit is given. Two periods a week throughout the fifth year.

**Advanced Work**—The regular college department offers a wide field for the selection of this work. Courses in the Ancient and Modern Languages, English, History, Mathematics, and Science are

regularly given. With the consent of the faculty, students may elect any of these subjects for which they are prepared.

### REQUIREMENTS FOR ADMISSION.

Candidates for admission to the first year of the course will be required to present a certificate of graduation from the eighth grade of the public schools or to pass an examination in the branches of that grade. Candidates for advanced standing may receive credit in either of the following ways: 1. By transcription of the records from some approved school where the work has already been done. 2. By successful examination in the subject.

Graduates from approved four years' high school courses will be admitted to the fifth year of the course without condition provided they have had all the subjects required in the examination for a state certificate, viz., U. S. History, including S. D. History, Civics, American Literature, General History, Physical Geography, Physics or Botany, Algebra, and Plane Geometry. Any of these subjects not already pursued can be made up as conditions.

### ADVANCED COURSE.

There is a growing demand for men and women who have had considerable preparation in advanced studies as well as professional training to act as teachers in High Schools, as principals, and as superintendents. We are able to furnish such preparation in a course leading to the Life Diploma. The attention of college students is especially called to this announcement. The provisions of section 2288 of the state school laws are as follows:

**Sec. 2288. Life Diploma—(How Secured.)** A life diploma shall be valid during good behavior, and shall authorize the holder thereof to teach in any of the public schools of this state. Applicants shall by examination or otherwise, show satisfactory proficiency in the following branches: Reading, orthography, penmanship, grammar, composition, geography, United States history, including South Dakota history, civics, physiology and hygiene, and shall pass a satisfactory examination in physical geography, physics, algebra, geometry, general history of the pre-college grade, and in English language and rhetoric, English and American literature, either economics or sociology, any two of botany, zoology, physiology, physics, chemistry, geology and minerology, astronomy, algebra, and trigonometry, all of the college grade, and pedagogy, includ-

ing principles, method, management, psychology and history of education.

Provided that a diploma from the State University of South Dakota, or from any approved college having a course of study in which at least four years' work above an approved four year high school course is required, may be accepted in lieu of an examination in the subjects named, if the applicant has in his college course pursued one course of pedagogical studies comprising at least one-fourth work during at least one school year. In case the holder of such diploma has not taken the required work in pedagogy the deficiency may be made good by examination.

Provided further, that a diploma from any State Normal school, having a course of study in which at least two years' work above an approved four year high school course is required, or from other normal schools of this state having courses of the same extent and similar character, may be accepted in lieu of an examination in the subjects named.

As indicated by the above our students may secure the Life Diploma in two ways:

(1) By taking the Regular Normal course as outlined above and then continuing their work with us through the Sophomore year in the college.

(2) By completing one of our regular college courses and electing a course of Pedagogy in the Junior or Senior year. Such elective courses will be given as will meet the needs of students in any particular year. The following are offered as suggestive:

- (a) Educational Psychology.
- (b) History of Education.
- (c) The Philosophy of Education.
- (d) School Supervision and Administration.
- (e) Secondary Education, Principles and Methods.
- (f) Courses of Study in Elementary and Secondary Schools

### SCHOOL OF MUSIC.

#### THE AIM OF THIS DEPARTMENT.

It is the aim of the Huron College School of Music to give the best possible musical education, which, based on the study of the classic masters, shall embrace whatever is good in modern art. The

institution endeavors to attain this end by well grounded instruction imparted not only to those who wish to devote themselves to music as performers, but also to amateurs whose only object is to acquire a correct knowledge of music.

### TO PARENTS.

Parents sometimes desire that instruction in music be given to the pupil in his home. Such requests can not be granted partly because the time of the instructor will not admit of it and partly because this method is not deemed advisable. The study of music, to those who enter upon it, is as important as is the study of mathematics, literature or the sciences, and it should be pursued in an equally systematic manner. This is practically impossible under the old system of house to house instruction. The advantages of instruction in the Huron College School of Music are many. Such branches as harmony, composition, sight singing, history of music and ensemble playing are taught. These subjects are absolutely essential to a thorough musical training. There are also lectures, recitals, concerts and a certain musical atmosphere, all of which are invaluable to the progress of the pupils.

### PIANOFORTE COURSE.

The work in pianoforte consists of three undergraduate courses: Elementary, Intermediate, and Advanced. A postgraduate course will also be offered. For graduation, the pupils will be required to complete satisfactorily the work through the Advanced Course and to pass examinations in harmony, history and theory. Students will be graduated in accordance with their ability and not in accordance with the number of terms of instruction they have taken.

### POSTGRADUATE COURSE.

The Postgraduate Course carries pupils on from the point reached in the Advanced Course. The more difficult works of Bach, Beethoven, Schumann, and others, including concertos will be studied. Counterpoint and analysis will be required. In order that students may form a comprehensive idea of the literature of the pianoforte, they will be required to study a repertoire averaging five pieces each by the following composers: Bach, Handel or Scarlatti, Mozart, Haydn or Webber, Schumann or Mendelssohn, Chopin, Liszt, and of modern composers, Brahms, Grieg, Tschaikowsky and Macdowell.

### OUTLINE OF COURSES.

The following outline will indicate the scope and difficulty of the work, but other studies and compositions may be substituted as the need of the pupils may require:

#### ELEMENTARY COURSE.

Kohler Method, Vol. I.

Schmitt, Five-finger Exercises.

Enkhausen, Czerny's or Bertini's little pieces.

Gurlitt's, Clementi's and Kuhlau's Sonatinas.

Easy Sonatas of Haydn and Mozart.

Hand culture, ear training and notation.

Literature of the day.

#### INTERMEDIATE COURSE—FIRST YEAR.

Technical exercises, legato and staccato studies, wrist exercises, embellishments.

Bach's Inventions a duo Voci.

Mason's Technics.

Sonatas of Haydn, Mozart and Beethoven.

Easy works of Mendelssohn, Shumann and Schubert.

Literature of the day.

#### INTERMEDIATE COURSE—SECOND YEAR.

All forms of technical exercises, scales, arpeggios, double thirds, octaves.

Studies by Cramer, Czerny, Clementi.

Bach's Inventions a tre Voci.

Scarlatti's Sonatas.

Hummel, Mendelssohn, Moscheles, Heller, Field's Nocturnes.

Chopin's Waltzes and Mazurkas.

Brassin, Mozart, Haydn and Beethoven Sonatas and Concertos.

Literature of the day.

#### ADVANCED COURSE.

Studies by Clementi, Chopin, Henselt and Liszt.

Bach's Well-tempered Clavichord.

Schumann, Mendelssohn and Beethoven Concertos.

Scarlatti, Weber, Thalberg, Liszt and Chopin.

Literature of the day.

#### PIPE ORGAN.

**Requirements**—Organ students must be able to play Piano well enough to be in the Intermediate Course, Grade B, as moderate skill

and familiarity with the keyboard is necessary before pedal obligato playing can be begun. The course will include a description of all the principal stops in use in large organs, the study of registration through the medium of pieces suitable for use as Preludes and Postludes in church service, including the works of Bach and Mendelssohn, as well as modern works in free form. Pupils who only intend to fit themselves for church positions can obtain an Organist's Certificate. The following are the requirements to be met by candidates for the Organist's Certificate:

1. The passing of a satisfactory examination in Harmony.
2. Ability to play any church hymn at sight.
3. Ability to modulate into any given key.
4. Ability to play an accompaniment of the difficulty of Rossini's Stabat Mater.
5. Ability to play pieces with separate pedal obligato of the difficulty of Lemaigre's March Solennelle.

**Graduation**—For graduation the same theoretical requirements are demanded as of pianoforte students. Graduates must be able to play such works as Mendelssohn's Organ Sonatas, Bach's Toccata and Fugue in D minor, Guilman's March funebre and chant seraphique. etc. An organ recital is required of each pupil before graduation.

### VOICE.

The vocal course will consist of voice training and correct enunciation. The voice training will include instruction in the principles of correct breathing (as applied to tone production, which will be continued throughout the course, according to the needs of students) and tone production according to the Italian method, which is now recognized by all eminent teachers as producing the best results. In singing German, French or Italian songs the proper pronunciation of those languages will be taught. The music will be selected with special regard to the requirements of each pupil.

**Harmony**—The course in harmony will cover one school year and will be taught in classes, twice weekly. Emery's Harmony will be used as text-book. This course will be required of students in Piano, Organ or Voice.

**Counterpoint, Theory and Musical Form**—These subjects will be taught twice weekly during the winter and spring terms. Bridge's Simple Counterpoint will be used. No text book will be required for Theory and Form.

**Musical History**—Bonavia Hunt's History of Music will be found a most useful and handy book of reference for students taking this course. Instruction will be given principally in lectures upon which the students are expected to take notes. The lectures will be based on the Histories of Music by Rowbotham, Naumann, Hullah, Dr. Riemann, Dr. Nohl, Dr. Langhans, Grove's Dictionary of Music and Musicians, etc., and the course will be a very comprehensive one covering the history of music from the most ancient times to the present. Two periods weekly will be required during the entire school year.

**Terms and Periods**—Lessons in the Musical Department will be given by the term, the terms in this Department being identical with those of the other departments, namely, the fall, winter and spring terms, respectively thirteen, twelve and eleven weeks in duration. Private lessons of thirty minutes each will be given in the Piano, Organ and Voice Class lessons in Harmony, Musical History and Counterpoint will be forty-five minutes each.

### TUITIONS AND OTHER ITEMS.

	Fall	Winter	Spring
Piano, Organ, Voice, two lessons per week.....	\$19.50	\$18.00	\$16.50
Piano, Organ, Voice, one lesson per week.....	9.75	9.00	8.25
Piano for practice, one hour per day.....	3.25	3.00	2.75
Piano for practice, two hours per day.....	5.20	4.80	4.40
Piano for practice additional hours at a reduced rate			
Harmony, two lessons per week.....	6.00	6.00	5.00
Musical History, two lessons per week.....	6.00	6.00	5.00
Counterpoint, Theory and Musical Form, two lessons per week, winter and spring terms.....		6.00	5.00
Piano, Organ or Voice, single lessons, each.....			1.25
Diploma at graduation.....			3.00
Organist's Certificate .....			2.00

**Advance Payments**—A discount of ten per cent. will be allowed upon all payments made in advance for the entire year.

**Fractional Terms**—Students compelled to leave school on account of sickness or for other reasons, and those taking but a few lessons will pay tuition at the rate of \$1.00 per lesson, provided that the smallest charge made to a student registering in this department for any term, shall not be less than \$2.00.

**Omitted Lessons**—No allowance will be made for omitted lessons except in case of protracted illness, in which case due notice must

be given to the teacher, who will then no longer reserve the pupil's time. A new hour will be assigned when the pupil resumes the lessons. In case of indisposition, or, if for other good reasons the pupil is unable to take the lesson, the teacher may arrange to give the lesson at some other time.

### ART DEPARTMENT.

**The Object** of this department is to offer such instruction as may be desired by special students in Art and to provide for students in the Normal department as thorough and practical a course in Drawing as the limited time allowed for the study of this subject will permit.

**Exhibits**—Each year, excellent public exhibitions of the work of students are held in the pleasant room used for this work. Water colors, oils and various articles in burnt and carved wood and leather are displayed.

### GENERAL ART COURSE.

**First Year**—Line and shadow drawing in charcoal, pencil and monochrome from blocks, ornaments, still life and casts.

Design from geometric and natural forms.

Perspective.

Sketching from nature.

Art history.

**Second Year**—Advanced drawing from casts, pen and ink drawing from objects, still life in colors.

Design from historic ornament, wall paper, book covers.

Geometric drawing.

Sketching from life.

Art history; picture study.

**Special Classes**—Classes will be formed for those who do not care to take up the regular work, but wish lessons in oil, water colors, pyrography or wood carving. Lessons in china painting will be given one afternoon during each week.

**Tuition**—All tuitions must be paid at the beginning of the term for which the lessons are desired. Students are not received for less than one term. No deduction is made for lessons which are missed except in case of serious and long continued illness. Tardiness at lessons will be at the loss of the student. The fees will be as follows:

In regular art course, three lessons per week, per term.....	\$18.00
In special art course, on lesson per week, per term.....	6.00
China painting, one three hour lesson.....	.75

## HURON BUSINESS COLLEGE.

### BUSINESS COURSE.

1. **Bookkeeping**—Bookkeeping and Business Practice consists of three departments: Introductory, Actual Business Practice, and Office Department.

The student is thoroughly instructed in regard to the principles of double and single entry Bookkeeping, including the handling of commercial paper, all transactions being recorded from vouchers received or issued. Each student assumes the position of bookkeeper and depends upon himself for advancement, as the instruction is individual.

Special ruled books are used and adapted to different lines of business and such an extensive variety of transactions introduced as to familiarize the student with all the phases of business with which he may come in contact.

The system of checking is such that any error in outgoing papers or in any record can be detected at once by the teacher in charge.

2. **Actual Business Practice**—Students having passed the required examinations in the preceding departments are admitted into the Business Practice Department, and engage in the wholesale and commission business upon their own responsibility, using borrowed capital. Merchandise is bought and sold subject to Chicago quotations, which are placed upon the bulletin board.

**Intercommunication**—Each student is provided with a directory of at least twenty-four business firms representing different lines of business. About twelve of these are firms of other schools belonging to the Business Practice Association. Thus the students of this school are corresponding with the students in all parts of the United States. Goods are bought and sold, being represented by a system of cards, and all negotiations are carried on through the mails. Invoices, orders, drafts, bills of lading, account sales, notes, receipts, mortgages, deeds, leases, and other commercial papers are exchanged as in the usual course of actual business.

3. **Office Department**—In order to make the system complete, offices have been equipped for the purpose of representing Banking,

Wholesale Merchandise, Railroading, Commission, Real Estate, Fire Insurance and Commercial Exchange. Advanced students are placed in charge and are held responsible for business transacted with them. Each manager of an office is required to submit a weekly report, and at the expiration of required time, all business affairs being satisfactorily attended to the student is promoted.

College currency, merchandise cards, and all books, blanks, stamps, letter press and necessary equipment, such as is required in the modern business office, is furnished in order to familiarize the student with every detail.

**4. Commercial Law**—Ignorance of the law excuses no man. It is our purpose to impart to our students a thorough knowledge of the principles of the common and statute laws pertaining to everyday business transactions. Our students are thoroughly familiarized with their liabilities and rights in their business intercourse in the Business Practice Department.

This subject includes the law of contracts, negotiable and non-negotiable instruments, agency, partnership, corporations, mortgages, deeds, insurance, real estate, etc., and is taught by means of class drills in which a text-book is used. The student's knowledge of each chapter is tested by being given cases on which he is required to give an opinion regarding the rights of parties involved.

In order to give our students the best possible instruction in this subject, we have, at considerable expense, secured the services of a well known attorney of this city, who will deliver a lecture each week on the subject assigned for study and recitation during the previous week. He has had considerable experience as a lecturer in law, and was for some time instructor in the Law of Real Property and Commercial Paper in the Illinois College of Law in Chicago, and with a large experience as a practicing attorney, he is thoroughly qualified to teach this important branch of business education.

**5. Arithmetic**—This branch of mathematics, as a means of mental discipline, is invaluable in the development of the judgment and the reasoning faculties. Our students are instructed daily in the every day problems that occur for daily solution in the store, office, shop or on the farm. The best short methods used in different lines of business receive careful attention.

A practical text-book has been adopted, which is supplemented by

other texts and practical problems given by the teacher of this branch.

**6. Rapid Calculation**—All students are required to join the class in rapid calculation, which recites daily. Accuracy and rapidity are essential to every business man, especially to a young man or woman entering upon a business career as an accountant or stenographer. Our students are drilled daily in mental arithmetic, rapid methods of addition, multiplication, division, computation of interest and discounts, in fact, in all ordinary calculations.

This affords a splendid review for members of the arithmetic class.

**7. Correspondence**—A large proportion of the business of to-day is transacted by mail, hence the importance of skillful letter writing. Composition, punctuation, spelling, penmanship and form are given proper attention. Students of this class are required to write letters representing different lines of business, which are carefully corrected and returned by the teacher in charge.

**8. Spelling**—Very few students are able to pass an entrance examination in this subject. The ability to spell without hesitation is essential to the amanuensis or office employe. Our students must enroll as members of the spelling class until able to pass a rigid test.

Students are required to pronounce accurately, and to write and define at least twenty-five words chosen from a list of one hundred assigned for study. An old fashioned spelling match each Friday has done much to stimulate interest and will be continued.

**9. Grammar**—Classes in this branch will be conducted throughout the year. It is our purpose to give to our students a symmetrical training, and we believe that ability to use language which expresses clearly the thought of the writer or speaker is essential to the success of every young person who engages in business.

The importance of correct expression in business is recognized by business men. It is said that Marshall Field & Co. pay \$1 to any employe who will find an error in English in any of their literature or correspondence.

**10. Penmanship**—Good penmanship is essential to any young person intending to enter upon a business career. A well written letter of application, correct in composition and spelling, will attract the attention of an employer and secure a much desired interview, while a slovenly written, badly composed letter would be thrown into the waste basket.

We teach our students to write an easy, rapid and legible style such as can best be adapted to business.

This is taught by means of blackboard exercises and drills in daily exercises of forty minutes each, and each student is required to hand at least two pages of the preceding day's copy to the teacher in charge.

Students are furnished with the best penmanship publications and every possible means used to encourage persistent, painstaking practice. With very few exceptions our students learn to write a splendid business style.

**11. Shorthand**—Shorthand is the key with which many young men have opened the door to success in professional, financial and political life. It is a pleasant and profitable profession, and one who is competent has the assurance of steady employment, as there is an increasing demand for stenographic help.

Students should have the equivalent of a high school or academic education before beginning the study of Shorthand, as the duties of a stenographer require a knowledge of affairs, and, especially, thorough familiarity with the use of the English language. Many students who are deficient in this respect are able to remedy the defect by joining classes organized for this purpose and by a well directed course of reading.

A young person contemplating beginning a business career in a clerical capacity should by all means become proficient as an accountant, as well as a stenographer, owing to the fact that many business men require such clerical assistance and are willing to pay a proportionate salary.

We use the standard universal system, Pitman's Phonography, as arranged by Isaac S. Dement, of Chicago, Ill. The elements of phonography are taught during the fall and winter term, and dictation and transcript of legal papers in the spring term.

**12. Typewriting**—Shorthand and typewriting go hand in hand. The usefulness of one without the other is impaired to a considerable extent.

We teach our students to use the touch system, using a text containing graded lessons in which students are taught correct fingering from the very start. After having finished the introductory work, the student is required to copy forms of business, etc., preparatory to taking the same from dictation for transcription.

Students are familiarized with all copying and duplicating devices

in use, and other details of office work. Neat, accurate work is rigidly insisted upon, a certain degree of rapidity being required.

We use the Remington, Smith-Premier and Oliver machines, a sufficient number being provided in order to permit students to devote as much time to practice as other studies may permit.

**13. English Department**—This department has been recently organized for the benefit of those who have been out of school for some time and wish to review the common branches before beginning in either the Business or Shorthand course. Also those who are preparing for civil service examination, teaching, or for any reason desire to secure a better knowledge of the common branches.

### COURSE OF STUDY.

	Credits
Arithmetic .....	10
Grammar .....	10
Rhetoric .....	10
Correspondence .....	5
Geography .....	10
Civics .....	10
U. S. History.....	10
Spelling .....	5
Penmanship .....	10
Physiology .....	5
Reading ..	5

Ninety credits are allowed for above subjects, necessary for completion of the course. The remaining ten credits are elective from the following subjects:

Commercial Law .....	10
Economics .....	10
General History .....	10
Algebra .....	10

### EXPENSE.

	Fall Term	Winter Term	Spring Term	Adv. for yr.	Year's Exp.
Tuition, Business or Shorthand courses....	\$17.00	\$17.00	\$15.00	\$40.00	
Tuition, English Department.....	12.00	12.00	12.00	30.00	
*Room, Heat, Light, Voorhees Dormitory .....	6.00	12.00	13.00	9.00	\$72.00
Table board, about \$2.00 per week, 36 weeks.....					\$72.00
Laundry, about .....					8.00
Books for Business Course, about \$10.00.....					10.00
Stamps and stationery in office practice, \$1.00.....					1.00
Books for Shorthand Course, \$3.50.....					
Diploma at Graduation.....					3.00
Total .....					\$166.00

Tuition, stationery and dormitory expenses are required to be paid in advance.

Tuition for a shorter period than one-half term is \$1.50 per week provided that the smallest charge made to a student registering for any term, shall not be less than \$5.00.

A student in school more than one-half term but less than a whole term will pay tuition for the whole term.

The incidentals and library fees for students in this department are included in the tuition as stated above.

\*Note—Young men rooming in private families will pay from \$25.00 to \$50.00 for room, heat and light.

## OUTLINE OF COURSES

In the outline of courses which follows, the numbers at the left refer to the paragraphs preceding, where an explanation of the work required is given. The figures at the right indicate the number of recitation periods per week.

### Commercial Course.

{ Fall Term	1. Introductory Bookkeeping	5
	5. Business Arithmetic	5
	10. Penmanship	5
	8. Spelling	5
	6. Rapid Calculation	5
	9. English	5

Winter Term	{	2.	Business Practice	5
		3.	Office Practice	5
		4.	Commercial Law	3
		7.	Business Correspondence	2
			5.	Business Arithmetic
		10.	Penmanship	5
		8.	Spelling	5
		6.	Rapid Calculation	5

Business Practice	5
Office Practice	5
Business Arithmetic	5
Penmanship	4
Spelling	5
Rapid Calculation	5
English	5

### Shorthand Course.

11. Elements of Phonography .....	5
10. Penmanship .....	5
8. Spelling .....	5
12. Typewriting .....	5
9. English .....	5

11. Dictation of Business Letters .....	5
12. Typewriting .....	5
7. Business Correspondence .....	2
10. Penmanship .....	5
8. Spelling .....	5

11. Advanced Dictation and Business Forms .....	5
12. Typewriting .....	5
9. English .....	5
10. Penmanship .....	5
8. Spelling .....	5

**LIST OF STUDENTS.**

The numbers refer to the bound volume of the registrations.

**COLLEGE.****SENIORS**

229	Hatch, Charles R.....	Alpena
215	Miller, Charles R.....	Huron
173	Parks, Theodora W.....	Sioux Falls
202	Van Ruschen, Edward.....	Marion

**JUNIORS**

121	Coffin, Emma M.....	Huron
166	McLaurin, Archie .....	Hazel
197	Starring, Geo. A.....	De Smet

**SOPHOMORES**

114	Blake, Ambrose .....	Huron
115	Blake, George.....	Huron
158	Matousek, Cora.....	Eagle
174	Pasek, Anna M.....	Academy
185	Rifenbark, Roy D.....	Huron
191	Scofield, Cassie L.....	Canning
228	Smith, William.....	Brookings

**FRESHMEN**

223	Cook, Earl D.....	Gettysburg
124	Crawford, Miriam .....	Huron
125	Crossman, Geo. W.....	Wessington
269	Krueger, Bertha .....	Groton
137	Hill, Robt. B. ....	Huron
334	Hudson, George F.....	Huron
147	Lager, Grace .....	Aberdeen
150	Leech, Lois C.....	Beresford
178	Pyle, John S. ....	Huron
182	Rifenbark, Howard H.....	Huron
184	Rifenbark, Olin, M.....	Huron
230	Squires, L. T.....	Huron
308	Van Voorhis, Samuel.....	Hitchcock
205	Wier, Carl H.....	Huron
207	Wood, Welcome W.....	Huron

**SPECIAL.**

192	Searle, Benj. C.....	Sioux Falls
-----	----------------------	-------------

## ACADEMY.

## FOURTH YEAR.

138	Hixon, Louisa .....	Wessington
139	Hixon, Sarah.....	Wessington
333	Hudson, Clough D.....	Huron
203	Walder, Hans .....	Hayti
216	Willis, Effie.....	Wolsey

## THIRD YEAR

105	Andrews, Ethel E. ....	Huron
335	Hudson, Hoyt H.....	Huron
159	Mateer, L. Pearl.....	Okobojo
212	Pipal, Frank M.....	Blue River, Wis.
179	Pyle, May .....	Huron
180	Pyle, Nellie.....	Huron
181	Reed, Mamie.....	Huron
187	Sargent, Alma L.....	Huron
193	Sheldon, Geo. F.....	Manchester
217	Snyder, Edna B.....	Huron

## SECOND YEAR.

104	Anderson, James B.....	Huron
162	Miner, Grace M. ....	Huron
163	Moncur, James.....	Miller
172	Parks, Kent A.....	Sioux Falls
177	Pyle, Gladys.....	Huron
194	Small, Gale.....	Winthrop

## FIRST YEAR

103	Alger, Vernon.....	Huron
116	Bonter, Ray.....	Huron
266	Christianson, Arthur.....	Hazel
129	Floyd, Frances.....	Okobojo
303	Hebron, Forest B. ....	Virgil
306	Henyan, Royal R.....	Miller
261	Hillman, Walter .....	Canova
142	Jewett, Bernice L. ....	Wessington
301	Martin, Earl S. ....	Wessington
305	Miller, Charles B. ....	Tulare
169	Nelson, Albert .....	Miller
186	Sankey, Bert L. ....	Huron
199	Thomas, Cecil .....	Huron
267	Twaddle, Kent .....	Raymond

**SPECIAL STUDENTS.**

101	Abel, Roy W. ....	Huron
107	Appel, Montefiore .....	Huron
128	Finch, Neil A. ....	Huron
183	Rifenbark, Lloyd .....	Huron

**NORMAL.****Fifth Year.**

133	Gunderson, Christine E. ....	Huron
206	Wood, Mary A. ....	Huron
208	Woodruff, Bessie .....	Miller

**Third Year.**

120	Camp, Mae .....	Ree Heights
188	Sargent, Carrie M .....	Huron

**Second Year.**

110	Berry Lola D. ....	Ree Heights
111	Bills, Chas. F. ....	Iona
127	Curtis, Julia L. ....	Cavour
155	Madison, Gladys M. ....	Manchester
328	Rand, Grace A. ....	Huron

**First Year.**

102	Ackerman, Hazel .....	Cavour
108	Bagley, Inez .....	Wessington
109	Becker, Mamie .....	Lake Andes
113	Blackmer, Lucile .....	Harrold
117	Brown, Orah .....	Wessington
295	Crossman, Vernon G. ....	Wessington
225	Gallagher, Delia .....	Willow Lakes
282	Glanzer, Jacob P. ....	Dolton
323	Hansen, Katherine .....	Highland
140	Hoover, Lillian .....	Huron
218	Hoskins, Maude M. ....	Hayes
141	Jackson, Ada M. ....	Iowa Falls, Ia.
292	Johnson, Permelia June .....	Canastota
151	Lloyd, Meryl .....	Wessington
152	Lyon, Florence .....	Alpena
153	Lyon, Nellie .....	Alpena
226	Madsen, Johanna .....	Carpenter
157	Marsh, Gertrude .....	Bridgewater

167	McNeil, Clyde B. ....	Wessington
168	Nelson, Chas P. ....	Wessington
171	Ohlson, Mary F. ....	Forestburg
327	Porter, Lulu E. ....	Onida
213	Rand, Edna M. ....	Huron
329	Samuelson, Christina ....	Pierre
189	Sauer, Gretchen ....	Huron
190	Schnetzer, Esther E. ....	Bouilla
196	Shinn, Mabel J. ....	Howard
221	Stoudt, Ruby ....	Bates
200	Thomas, Vera A. ....	Huron
201	Timm, Freda Hannah ....	Huron

### ORATORY.

106	Andrews, Margaret C. ....	Huron
107	Appel, Montefiore ....	Huron
112	Black, Lola B. ....	Mellette
130	Fuller, Laura ....	Cavour
134	Hall, Florence ....	Midland
235	Jenks, Beulah ....	Wessington
307	Martin, Frank ....	Eagle

### MUSIC.

#### Piano, Voice, Organ and Pipe Organ.

104	Anderson, James B. ....	Huron
234	Barnes, Marguerite ....	Huron
118	Burnison, Wm. J. ....	Alpena
231	Becker, Dora ....	Lake Andes
319	Beach, Dorothy ....	Huron
232	Bick, Rose ....	Huron
112	Black, Lola B. ....	Mellette
289	Buckley, Grace ....	Huron
276	Butz, Ben E. ....	Miller
222	Christianson, Jessie ....	Hazel
330	Costain, George ....	Huron
322	Costain, May ....	Huron
268	Cote, Mary ....	Andrus
123	Cotton, Grace E. ....	Huron
127	Curtis, Julia ....	Cavour
129	Floyd, Frances ....	Okobojo

130	Fuller, Laura E. ....	<b>Cavour</b>
131	Gilbert, Hattie R. ....	Langford
233	Gunderson, Hedvig ....	Huron
134	Hall, Florence ....	Midland
235	Jenks, Beulah ....	Wessington
144	Johnson, Frank ....	Hetland
332	Link, Beth ....	Huron
331	Link, Olive ....	Huron
236	Longstaff, Lillian ....	Huron
159	Mateer, L. Pearl ....	Okobojo
290	Meyer, Grace ....	Willow Lakes
321	Mills, Hattie ....	Huron
263	Milne, Masie ....	Huron
162	Miner, Grace ....	Huron
237	Notestein, James ....	Huron
327	Porter, Lulu E. ....	Onida
191	Scofield, Cassie L. ....	Canning
337	Sheldon, A. B. ....	St. Lawrence
320	Smith, Howard ....	Huron
326	Stowman, Ethel ....	Wessington
238	Terry, Anne L. ....	Huron
282	Van Nest, Velma ....	Miller
203	Walder, Hans ....	Hayti

### VIOLIN.

241	Baker, Harold ....	Huron
244	Corley, Abbie ....	Huron
251	Cooper, Grace ....	Huron
243	Cooper, Mary ....	Huron
247	Cromey, Louise ....	Huron
245	Fleming, Bessie ....	Huron
239	Gable, Margaret ....	Cavour
253	Lyman, Marcia ....	Huron
240	McClave, Ella ....	Huron
242	Meyer, Maude ....	Huron
252	Morris, Ada ....	Huron
246	Otterson, Axel ....	Huron
250	Oviatt, Philip ....	Huron
248	Vander Stein, George ....	Huron
249	Wurfel, Minnie ....	Huron

## ART. ....

256	Baker, Claude .....	Huron
271	Gannon, Mary .....	Huron
336	Hoy, C. R. ....	La Delle
270	Link, Olive .....	Huron
255	Smith, Mamie .....	Huron
260	Stewart, .....	Huron
257	Taylor, Eugene .....	Huron
254	Thompson, Mildred .....	Huron
259	Trainer, Margaret .....	Huron
258	Van Winkle, Sarah .....	Huron

## COMMERCIAL.

324	Anderson, Glen G. ....	Huron
274	Anderson, Gustave M. ....	Huron
316	Anderson, Ida .....	Bancroft
220	Anderson, Willie .....	Bryant
291	Andrews, Myron .....	Huron
224	Armstrong, John W. ....	Huron
275	Bailey, Edward .....	Bonilla
264	Boos, Fred .....	Huron
300	Bouts, Ida .....	Huron
278	Buckley, Herbert .....	Huron
118	Burnison, Wm. J. ....	Alpena
119	Campbell, Clayton A. ....	Huron
122	Cogan, Clair .....	Huron
304	Conway, Stacy .....	Hazel
285	Eastman, J. L. ....	Glendale
318	Ellingson, Andrew .....	Woonsocket
312	Evans, Arthur .....	St. Lawrence
279	Evans, John .....	Huron
314	Flyinghawk, David .....	Greenwood
283	Glanzer, Paul L. ....	Dolton
288	Grove, Beth .....	Huron
132	Grove, Carl .....	De Voe
135	Hanson, Clinton .....	Bates
309	Hauzer, John .....	Lake Andes
210	Hawley, Ethel M. ....	Huron
136	Hebron, Glen .....	Virgil
277	Hinckley, Raymond .....	Huron
299	Hogan, Fred .....	La Delle

297	Holton, Fred S. J. ....	Huron
265	Hopkins, Edythe .....	Blunt
144	Johnson, Frank .....	Hetland
298	Kimmel, Geo. J. ....	Huron
146	Kinsman, Geo. E. ....	Alpena
148	Lampe, Emma .....	Huron
311	Langland, John .....	Huron
307	Martin, Frank J. ....	Eagle
296	McMurtry, Corbin .....	Wessington
286	Meisel, Malwin .....	Castlewood
161	Merriman, Lloyd .....	Hitchcock
165	McElrath, Guy E. ....	Bates
175	Pederson, Wm .....	Bates
302	Prose, Herman .....	Wolsey
176	Purdy, Clyde H. ....	Newark
325	Reynolds, Mamie .....	Kimball
227	Scanland, Frank .....	Sidney, Ia.
310	Schurrer, Marcus J. ....	Raymond
195	Small, Leonard .....	Winthrop
273	Sutter, Lewis F. ....	Hitchcock
294	Teller, Frank S. ....	Miller
293	Waldron, Harry .....	Huron
204	Waldron, Seward A. ....	Cavour
219	Wilson, King .....	Huron
262	Wilson, Leo S. ....	Huron
209	York, Herman .....	Winthrop

#### SHORTHAND.

126	Curtis, Hattie .....	Monroe
281	Edson, Alan B. ....	Huron
317	Gillian, Sam .....	Midland
143	Johnson, Cora M. ....	Webster
145	Key, John L. ....	Huron
149	Lauters, Susie May .....	Huron
315	LeClair, Peter .....	Jolley
160	Meharg, Max .....	Verdon
280	Mills, Geo. L. ....	Huron
164	Mortenson, Lena .....	Ft. Pierre
170	Nelson, Louis .....	Miller
214	Riggle, Lottie M. ....	Blunt
313	Samuelson, Celia .....	Pierre

287	Scott, Florence .....	Pierre
211	Shirk, Henrietta .....	Gettysburg
198	Stewart, Chester E. ....	Huron
272	Talledge, Julia .....	Huron

### SUMMER SCHOOL—1905.

3	Albrecht, Louise, Spink County.....	Doland
57	Alley, Lydia E., Hand County .....	Orient
19	Anderson, Ida C., Kingsbury County .....	Barcroft
44	Bagby, Bertha, Sully County .....	Okobobo
61	Berry, Estella, Hand County.....	Ree Heights
61	Berry, Lola, Hand County .....	Ree Heights
23	Bixler, Edna, Spink County .....	Hitchcock
68	Bloomenrader, Marie L., Minnehaha County.....	Dell Rapids
42	Boughton, Winifred, Beadle County.....	Huron
4	Bowens, Rosy, Clark County.....	Willow Lakes
35	Brown, Gertrude, Sully County .....	Shiloh
84	Cajacob, Julia, Lake County.....	Ramona
77	Carroll, Grace, Hand County .....	Miller
1	Christie, Clara M., Brookings County .....	Volga
10	Clark, Grace M., Potter County .....	Gettysburg
93	Cook, Chas. W., Beadle County.....	Huron
8	Corley, Marie, Beadle County .....	Huron
29	Curtis, Coresta A., Beadle County .....	Virgil
34	Donahue, Hattie A., Miner County.....	Epiphany
97	Dowdey, Lillian M., Delaware County.....	Manchester Ia.
67	Eddy, Helena, Brown County .....	Aberdeen
64	Erickson, Ida, Spink County .....	Frankfort
28	Esterberg,, Teckla, Beadle County .....	Huron
73	Ferris, Edith, Hamlin County.....	Watertown
53	Fitzgerald, Stasia, Turner County .....	Marion
75	Freeburg, Lillie, Spink County .....	La Delle
5	Gassman, Sophia, Miner County .....	Howard
25	Gellhaus, Marie E., Spink County.....	Crandon
36	Green, Sadye, Sully County.....	Onida
81	Greenfield, Blanche, Hand County .....	Burdette
82	Greenfield, Lorena, Hand County .....	Burdette
13	Gruber, Barbara, Clark County.....	Clark
95	Guernsey, Alta M., Brown County .....	Hecla
92	Haguewood, D. R., Deuel County .....	Altamont

87	Hallauer, Mary,	Coddington County.....	Bradley
56	Harrison, Bell,	Faulk County .....	Orient
14	Hegarty, Maud A.,	Clark County.....	Raymond
43	Hixson, Anna C.,	Hand County.....	Wessington
65	Hodge, Hazel J.,	Beadle County.....	Huron
30	Hoy, Alva N.,	Beadle County.....	La Delle
22	Hoy, Emma M.,	Spink County.....	Frankfort
40	Johnson, Lauretta,	Sully County.....	Laurel
33	Jones, Charlotta,	Miner County.....	Roswell
20	Jurgenson, Clara,	Hamlin County.....	Poinsett
88	Kelley, Sadie,	Clark County.....	Willow Lakes
74	Kiley, Beatrice,	Coddington County.....	Watertown
100	Kohlmeyer, Anna,	Beadle County.....	Wolsey
41	LaBay, Sadie,	Kingsbury County.....	Arlington
83	Lapham, Carrie,	Beadle County.....	Iroquois
2	Larson, Carrie,	Brookings County.....	Volga
76	Leat, Mattie,	Hand County.....	Miller
27	Lewis, Emma,	Hughes County.....	Pierre
45	Lytle, DeEtte,	Hughes County.....	Pierre
37	Madsen, Johanna,	Spink County.....	Carpenter
89	Meyer, Grace,	Clark County.....	Willow Lakes
69	Mills, Jessie A.,	Beadle County.....	Huron
21	Mitchell, Nellie,	Lake County.....	Madison
54	Monroe, Ann,	Miner County.....	Howard
46	Morford, Okie,	Hughes County.....	East Pierre
86	Morris, Amy,	Miner County.....	Fedora
78	Myers, C. H.,	Beadle County.....	Virgil
99	Myers, Lela,	Beadle County.....	Virgil
98	McCarty, Albert,	Beadle County.....	Cavour
32	McFarling, Lulu,	Beadle County.....	Wolsey
60	McFarling, Nellie,	Beadle County.....	Wolsey
85	McMahon, Florence,	Beadle County.....	Huron
90	McNamara, Jessie,	Miner County.....	Carthage
52	McNamara, Mamie,	Miner County.....	Carthage
63	O'Hara, Mary,	Chas. Mix County .....	Platte
58	Pasek, James C.,	Chas. Mix County .....	Academy
39	Paulson, Idah,	Deuel County.....	Brandt
79	Payne, Lillian E.,	Beadle County.....	Hitchcock
50	Pinsch, Julia,	Miner County.....	Howard
6	Pipal, Anna,	Brule County.....	Chandler

11	Prentice, Thusa, Spink County .....	Taicott
16	Prestwick, Anton, Potter County.....	Gettysburg
71	Puffer, Lulu M., Beadle County.....	Hitchcock
72	Puffer, Ollie, Beadle County.....	Hitchcock
38	Pyle, John S., Beadle County.....	Huron
9	Quinn, Margie M., Spink County .....	Doland
15	Radcliff, Amy, Beadle County .....	Wolsey
59	Redmond, Mary E., Hand County.....	Miller
48	Richardson, Jessie, Deuel County.....	Clear Lake
94	Rosenberger, Lulu, Brule County.....	Chamberlain
24	Samuelson, Celia, Hughes County.....	Pierre
70	Scott, Jessie, Hand County.....	Miller
49	Serles, Hattie M., McCook County.....	Canova
47	Shewell, Violet G., Deuel County.....	Clear Lake
55	Small, Leonard, Beadle County .....	Winthrop
17	Snediger, Tessie, Beadle County.....	Huron
51	Stevens, Anna M., Miner County.....	Carthage
96	Strobele, K. Valeria, Brown County.....	Hecla
7	Stroups, Perle, Beadle County.....	Iroquois
26	Sutley, C. Ina, Lyman County.....	Ft. Pierre
31	Sutley, Isadore, Lyman County.....	Ft. Pierre
91	Timm, Freda, Beadle County.....	Huron
80	Trotman, Fannie B., Hand County.....	Burdette
18	Van Syckel, Mable, Beadle County.....	Huron
66	Walder, Hans, Hamlin County.....	Hayti

## SUMMARY.

College .....	30
Academy .....	38
Normal .....	40
Oratory .....	7
Piano, Organ, Voice.....	39
Violin .....	15
Art .....	10
Commercial .....	56
Shorthand .....	17
Summer School.....	100
Total .....	352
Counted twice .....	19
Net total .....	333















UNIVERSITY OF ILLINOIS-URBANA



3 0112 111977333